



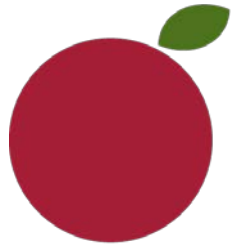
nacsa
NATIONAL ASSOCIATION OF
CHARTER SCHOOL AUTHORIZERS

THE EVERY STUDENT SUCCEEDS ACT (ESSA)

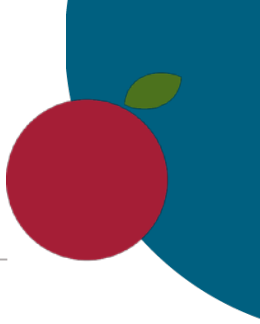
PART 2: HOW WILL ESSA IMPACT CHARTER SCHOOL AUTHORIZING?

WHAT SHOULD AUTHORIZERS BE DOING?

APRIL 2016



HOW WILL ESSA IMPACT CHARTER SCHOOL AUTHORIZING?

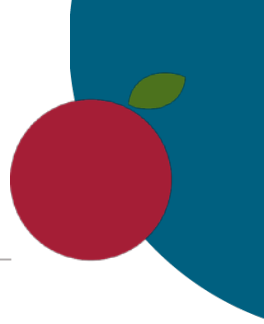


ESSA IMPACT: ALL STATES

IMMEDIATE

- Some charter school performance data may be missing or altered for the 2014–15 through 2016–17 academic years
 - **Authorizers may need to** find alternative bases for high-stakes decision making during this time
 - **Authorizers may need to** revisit and, potentially, modify performance contracts to reflect the changed data sets and/or performance expectations
- Some existing NCLB requirements are modified or suspended during the transition
 - **Authorizers will need to** work with their SEA to adapt state and federal compliance monitoring and reporting.

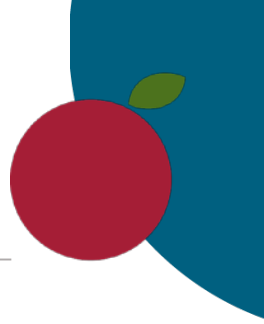
ESSA IMPACT: ALL STATES (CONT.)



LONG TERM

- Charter school performance data will be different starting as early as the 2017–18 academic year. Potentially new state standards, new state assessments, new state report card and accountability systems
 - **Authorizers will need to** revisit and, potentially, modify performance frameworks and contracts to adapt. The contracts will need to bridge the metrics and standards from the two eras.
- Charter schools will have to meet new/altered federal requirements for items like Title I compliance, teacher quality initiatives, English Learners, financial monitoring, and special education
 - **Authorizers will need to** adapt state and federal compliance monitoring.
- ESSA provides an opportunity to appropriately integrate charter school oversight and accountability into state ESSA policy
 - **Authorizers can advise** states on the best way to maintain accountability and incorporate charter school oversight into state ESSA plans.

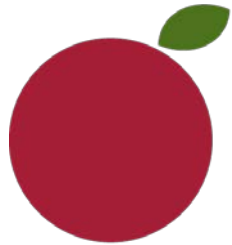
ESSA IMPACT: STATES WITH A FY17 OR LATER STATE CHARTER SCHOOL PROGRAM GRANT



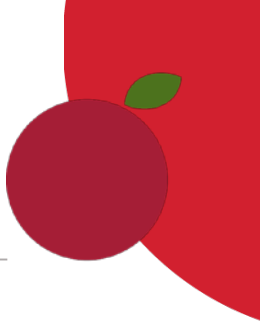
- Independent Chartering Boards, Governors, or Charter Support Organizations may be administrators of CSP grant
- States will need to fulfill program assurances and application requirements related to:
 - Charter school renewal standards
 - Charter school enrollment and recruitment practices
 - Meeting the needs of all students, including English Learners and students with disabilities
 - Charter school fiscal oversight, specifically audits
 - Assessing annual performance data
 - Holding charter schools accountable through high-stakes decisions
 - Supporting authorizer quality initiatives
 - Conducting authorizer oversight
 - Helping parents make informed decisions

State must use not less than **7%** of funds for statewide improvement and technical assistance, including authorizer quality initiatives

MEETING THESE REQUIREMENTS MAY NECESSITATE STATE-LEVEL CHANGES IN CHARTER SCHOOL AUTHORIZING LAWS, POLICIES, OR PRACTICES.

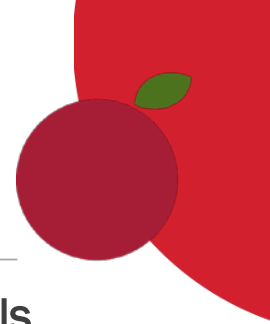


WHAT SHOULD AUTHORIZERS BE DOING?



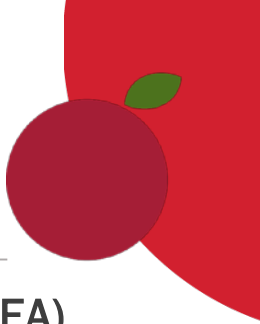
WHAT TO DO: IMMEDIATELY

- **Seek guidance from your SEA.**
 - The SEA is responsible for working with the US Department of Education on the transition and, in that capacity, should be disseminating state-specific information to authorizers.
- **Examine school performance metrics. Modify if needed.**
 - **Authorizers may need to** review and, potentially, modify performance contracts to reflect the changed data sets and/or performance expectations.
 - **Authorizers may need to** find alternative bases for high-stakes decision making from now until metrics stabilize (anticipated 2017).
 - *NACSA is developing tools to help. Stay tuned!*
- **Change (or get ready to change) federal and state compliance monitoring.**
 - **Authorizers will need to** work with their SEA to adapt state and federal compliance monitoring and reporting. For example, Title II teacher quality reporting requirements have already changed at the federal level. How is your SEA responding?



WHAT TO DO: THIS YEAR

- **Make a plan. Discuss upcoming changes and expectations with schools, decision makers, the State, and others.**
 - **Authorizers can put together** an action plan for how their office will manage the transition. To start, identify the potential areas impacted by the change, such as performance metrics and expectations, and identify what can be addressed internally and what will require involvement from other stakeholders (such as schools).
 - *NACSA is developing tools to help you make an action plan. Stay tuned!*
- **Get involved in ESSA implementation in your state.**
 - States will put together committees to create multiple ESSA compliance plans.
 - **Authorizers can advise states** on the best way to maintain accountability and incorporate charter school oversight into state ESSA plans.
 - *NACSA is developing tools to help you get involved. Stay tuned!*
- **Examine school performance metrics. Modify if needed.**
 - **Authorizers will need to** review and, potentially, modify performance contracts to adapt and ensure robust accountability continues. The contracts will need to bridge the metrics and standards from the two eras.



WHAT TO DO: 2017 AND BEYOND

- **Prepare for new standards and assessments.** This may include local (LEA) assessment flexibility for certain grade levels and subjects.
 - **Authorizers may need to** establish additional policies and adapt practices to ensure robust charter accountability continues with any additional flexibility.
- **Examine your state and federal compliance practices. Modify if needed.**
 - **Authorizers will need to** adapt state and federal compliance monitoring to ESSA/
 - *NACSA will develop tools to help you change practices. Stay tuned!*
- **Discuss the Charter School Program grant application with your state applicant.**
 - **Authorizers can partner with** their state on its plan to support quality authorizing. For the first time the state must use a portion of its grant funds for these types of activities.



WHAT TO DO: USE RESOURCES

NACSA: ESSA for Authorizers

The latest updates and materials on what ESSA—and federal policy—means for authorizers

<http://www.qualitycharters.org/research-policies/archive/essa-for-authorizers/>

U.S. Department of Education: ESSA Homepage

<http://www.ed.gov/essa>

Council of Chief State School Officers ESSA Resources

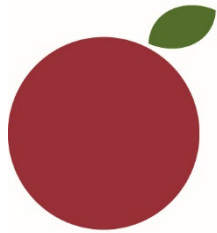
http://www.ccsso.org/Resources/Programs/Every_Student_Succeeds_Act.html

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