

ESSA TRANSITION: DEALING WITH DATA GAPS

WILL YOUR STATE CONTINUE TO GENERATE ALL INFORMATION ON STATE AND LOCAL REPORT CARDS?

Lucky. No data gaps anticipated at this time.

YES

NO

Identify gaps by working with your SEA (e.g., AYP, AMO)

DETERMINE SCALE OF PROBLEM

YES

Does the absence of the data point impact a contractual accountability element, or otherwise make it difficult to make a performance determination?

NO

Do you have a school up for renewal, or at risk of non-renewal or revocation in the upcoming year?

HIGH POTENTIAL IMPACT

Discuss missing data point with the school. Can the missing data be generated with fidelity, by the State, authorizer, or school?

YES

NO

If generated, is it acceptable to use the missing data?

YES

NO

GENERATE MISSING DATA

1. Minimize
2. Self-calculate

MANAGE WITHOUT MISSING DATA

1. Substitute & reweight
2. Eliminate & reweight

PROCEED WITH CONTRACT MODIFICATION, IF NECESSARY

LOW POTENTIAL IMPACT

Continue working with SEA on long-term solutions towards planning for state change.

CONTINUE TO WATCH FOR ADDITIONAL DATA GAPS

"It's better to look ahead and prepare, than to look back and regret." –Jackie Joyner-Kersey