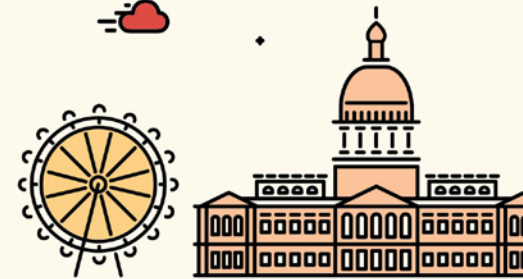
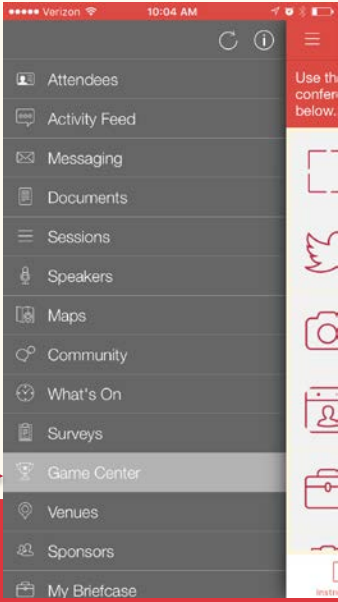




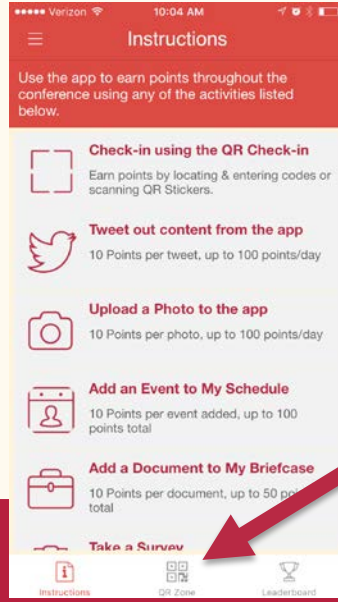
STAND TOGETHER TO FACE THE FUTURE



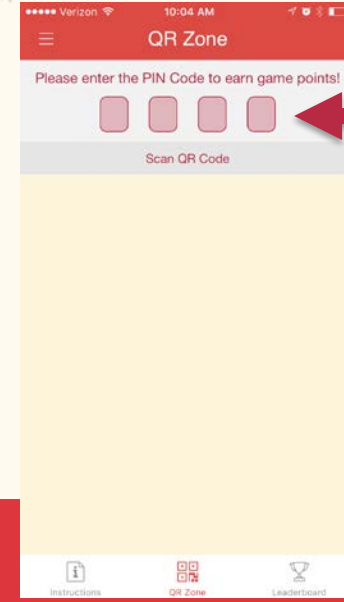
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**GO TO THE
GAME CENTER**



**CLICK "QR
ZONE"**



**ENTER YOUR
SESSION'S PIN**

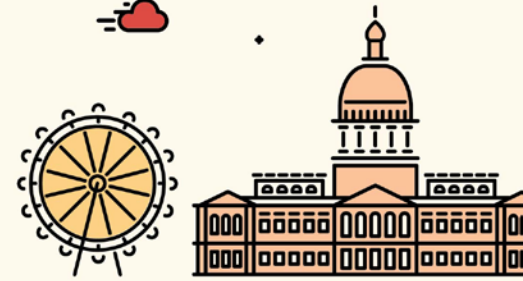
**SESSION NAME: If I Knew Now What I Knew
Then...Building a Closure Plan Focused on Kids**

**LET YOUR
PRESENTERS
KNOW YOU'RE
HERE, AND EARN
POINTS!**

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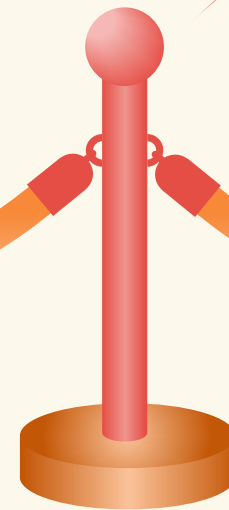
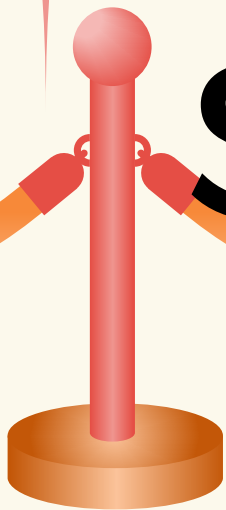
IF I KNEW NOW WHAT I KNEW THEN...BUILDING A CLOSURE PLAN FOCUSED ON KIDS



Charter School CLOSURE

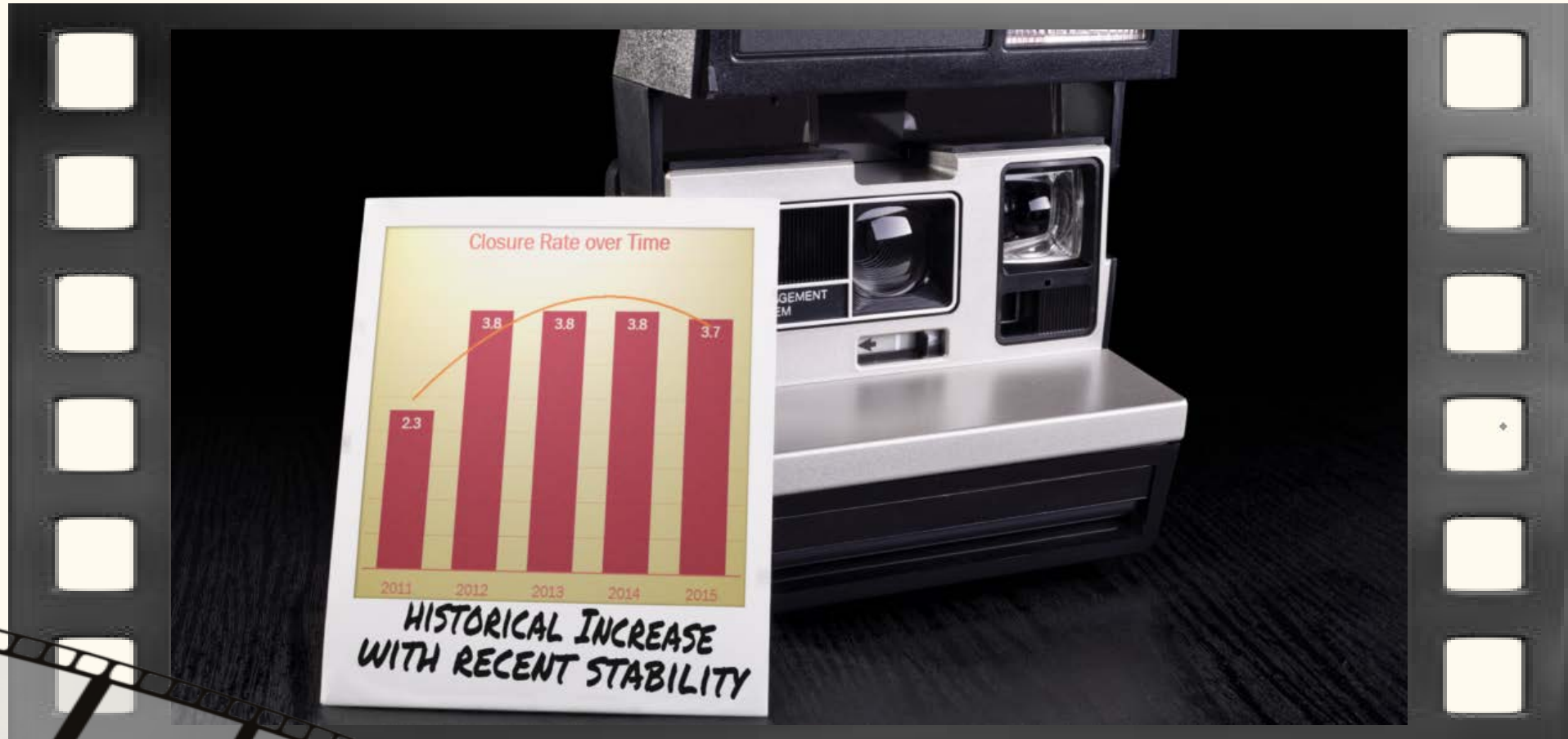
Data

Snapshot



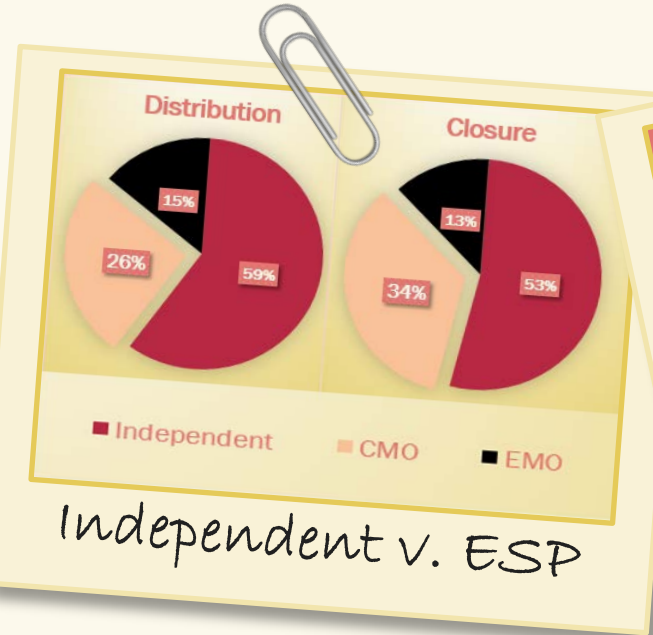
Looking at the Landscape

Chartersy Growth Closure over Time

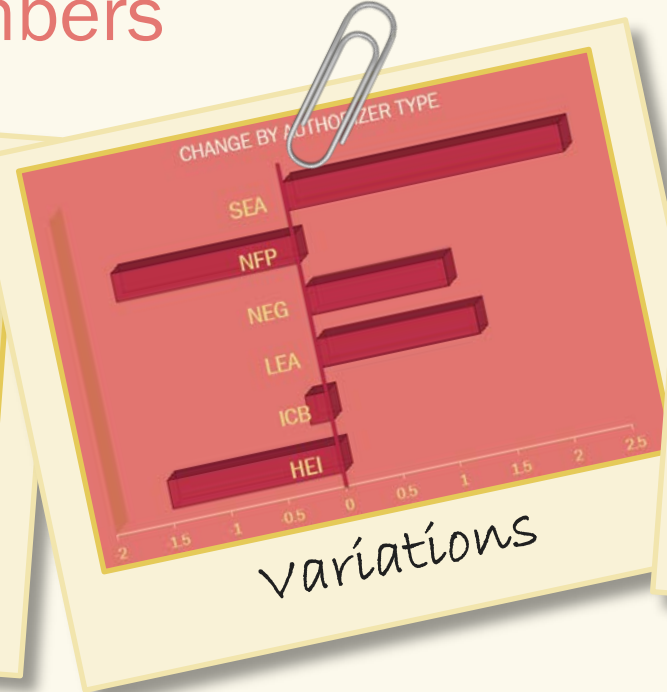


Developing the Picture

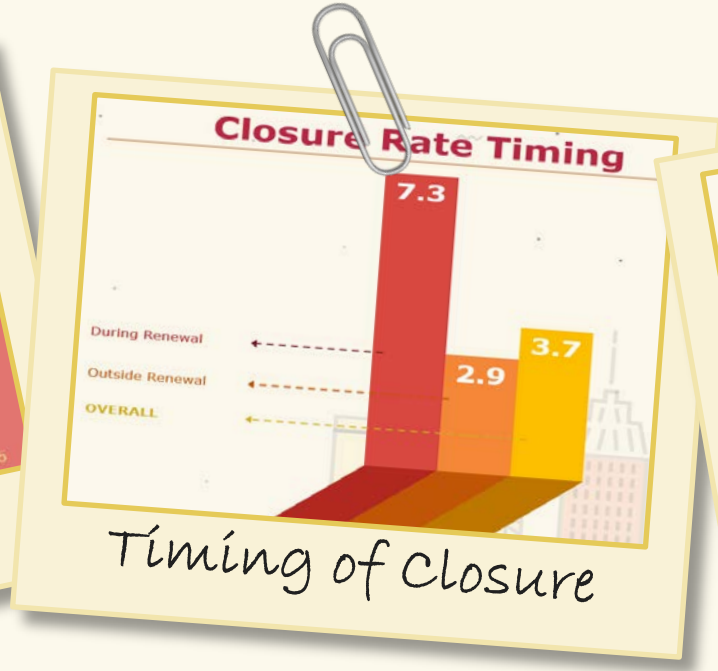
Closure in Numbers



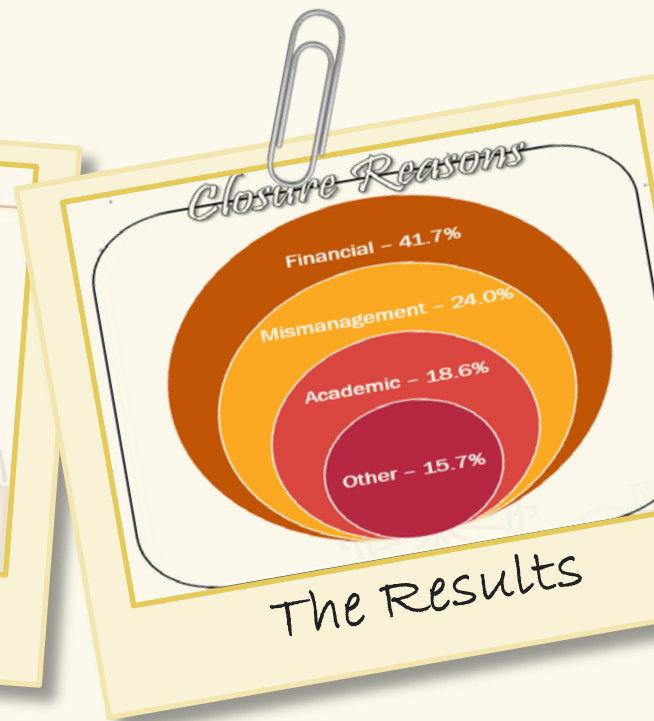
Independent v. ESP



Variations



Timing of Closure



The Results

By School Type

By Authorizer Type

Timing of Closure

Reason for Closure

More in Management

Charter closure by management structure is not fully aligned to its distribution in sector composition.

Variations Seen

Longitudinal increases are seen amongst LEAs, SEAs & NEGs. Recent declines can be observed in HEIs and NFPs.

Strongest in Renewal

While a significant proportion of closures occur during renewal, a growing number fall outside of the charter renewal cycle (up from 1.5 in 2011).

And the Outcome...

Nearly 2/3 of closures result from financial and operational issues, followed by academic performance.

Framing the Information

Things Impacting the Need for Stronger Closure Practices

So in light of the evolving climate, we recognize a need for increased preparation to handle charter closure

We'd like to spend this session **HIGHLIGHTING** a few:
Case Studies, Lessons Learned, & Adaptable Resources

Small Group Discussion

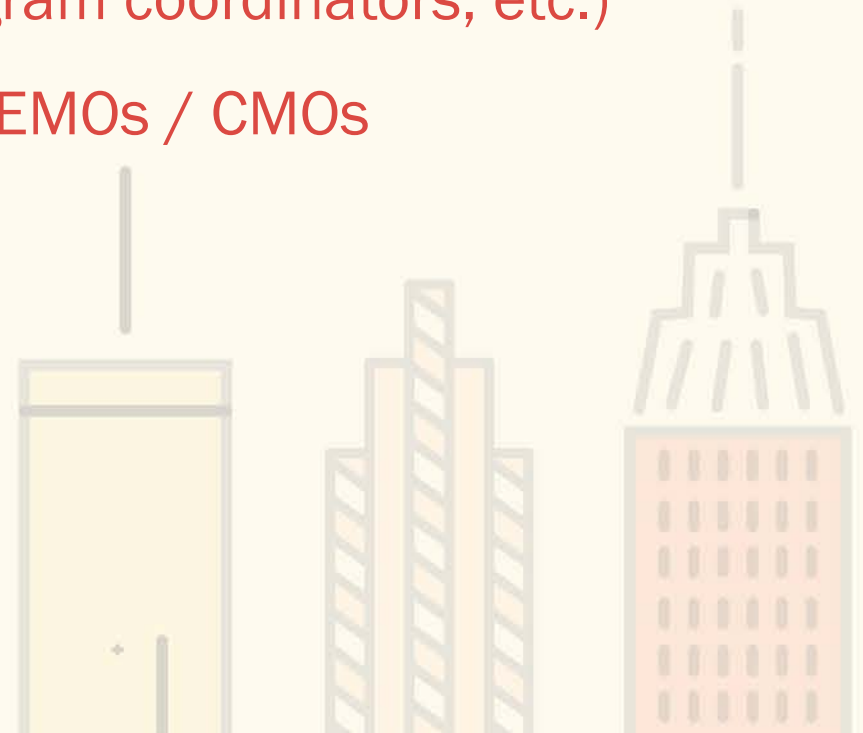
Stakeholder Roles and Responsibilities in Closure

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Form Small Groups Representing...

- ❖ Charter school leadership
- ❖ Charter school governing board members
- ❖ Charter school teachers
- ❖ Other charter school staff (office managers, clerks, program coordinators, etc.)
- ❖ Charter school business staff or back-office providers / EMOs / CMOs
- ❖ Charter authorizer staff
- ❖ Charter authorizer board members



BRAINSTORM:

What are your responsibilities before and after the school closure decision?



Quick report out:
most interesting or
unexpected observations



BEST PRACTICES

PRE-DECISION FOR CLOSURE

- Include in the contract language detailing responsibilities
- Ensure school has been made aware multiple times of possible closure or consequences
- Have templates available for school to work off of to ensure legal compliance (Parent letter, staff letters etc.)
- Be mindful of timing for closure decision
 - Too early means possible staff checkout
 - Too late means short notice and tough deadlines

BEST PRACTICES

POST CLOSURE DECISION

- Clearly detailed action plan with specific dates
 - Convert state requirements to actual dates
- Assignment of duties to specific people
- Have all documents prepared and ready for approval prior to board meeting for closure
 - Authorizer notification, Staff letter, Parent letter, Retirement system notification, state funding system notification, state Auditor letter
- Have frequent meetings to update the process and support staff

LESSONS LEARNED

GAIL GREELY

Challenge:

- An uncooperative school leader (or board member) who is in denial and wants to fight on.

Advice

- Provide some time for the anger to dissipate
- Step in if necessary to inform staff/parents
- Ensure board knows when they will need to intervene
- Be ready with appropriate statements when questions are directed at authorizer
- Have transparency with any reports that support the decision to close

LESSONS LEARNED

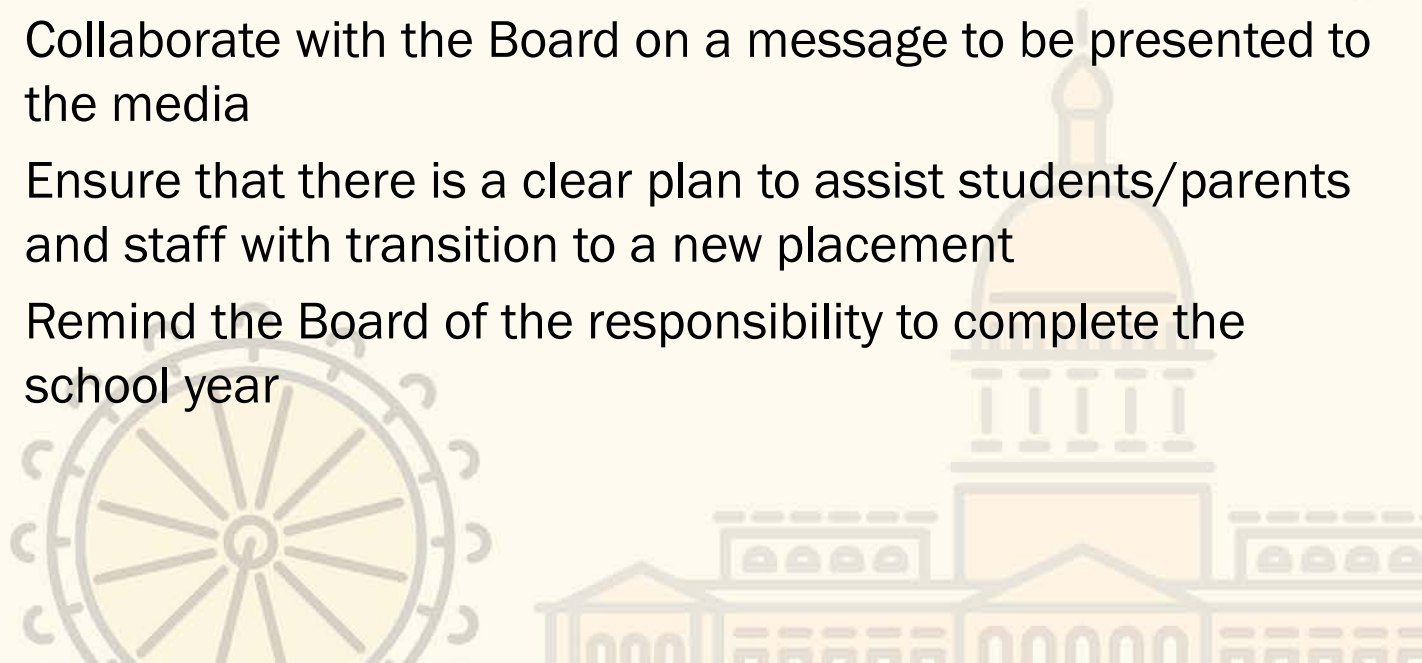
ADRIENNE WOODS

Challenge:

- School Board makes decision to close school two months before the end of the school year

Advice

- Require a closure meeting where the dissolution plan is reviewed and all parties are clear on roles and responsibilities
- Collaborate with the Board on a message to be presented to the media
- Ensure that there is a clear plan to assist students/parents and staff with transition to a new placement
- Remind the Board of the responsibility to complete the school year



LESSONS LEARNED

JASON MOORE

Challenge:

- School is not part of a management company so after June 30 no one will be seen again

Advice

- Find every legal means allowable for quick and easy distribution and sale of assets
- Have meeting with Landlord to understand exact time constraints on clearing building
- Plan time with school leadership to deliver student records so you have copies and know exactly what was delivered and to whom

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<https://uwm.edu/education/community/charter-schools/>

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