



Sovereign Schools Project

NACSA Presentation Slides

Hi, nice to meet you

Phil Gover

Founding Director
Sovereign Schools Project

I spent 7 years in college recruitment and admissions, mostly at Dartmouth College. Went back to school and then spent several years working for Teach For America as the Oklahoma region's Chief of Staff.



Social Justice
Right the Wrongs
Write the Wrongs



**Tribal
Sovereignty**
For us. By us.



Education
Educate, or perish.

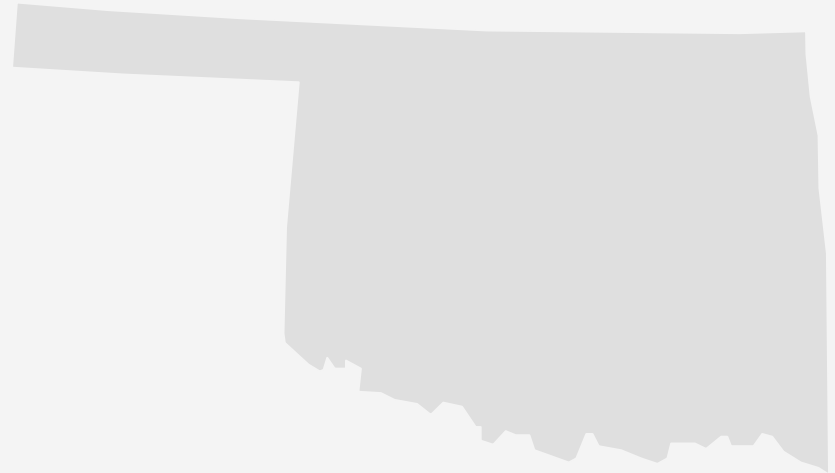
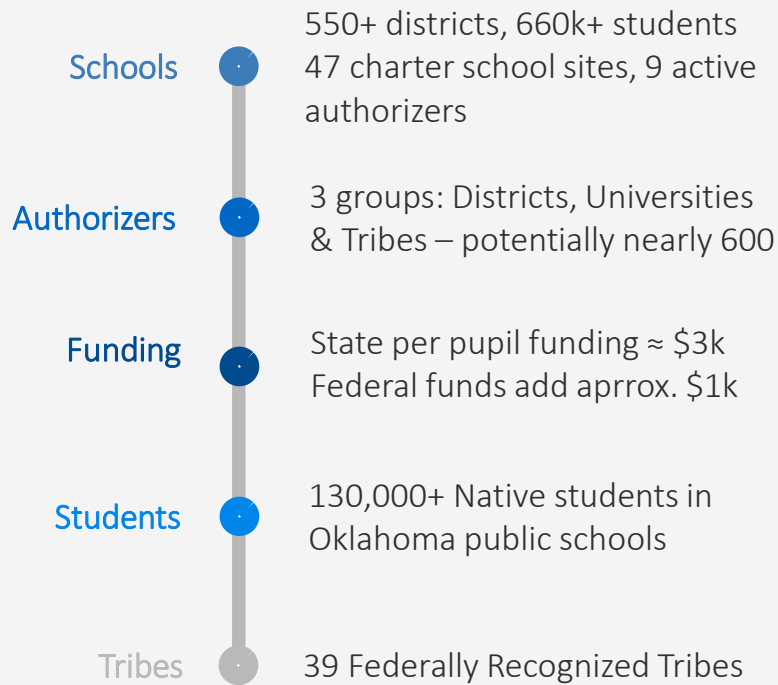
tribes: Paiute, Pawnee, Comanche

kids: Russell (10), Katama (2)
Ousamequin (0)

education: B.A. in Political & Social Thought &
M.B.A. in Strategy & Operations
both from the University of Virginia

hometown: Hungry Valley Rez in Reno, NV

Oklahoma Context



Sovereign Schools Project: Three Goals



Develop

Develop and deliver a framework for best practices for tribal charter authorization in Oklahoma.



Support

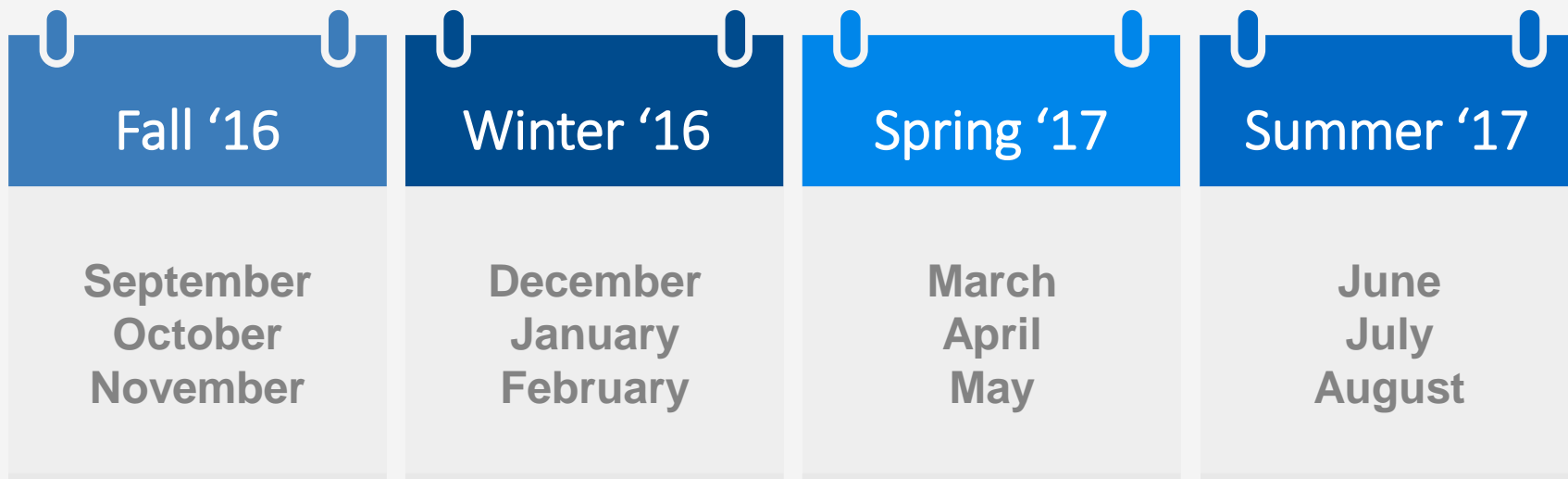
Create and support a pipeline of Native community-centered charter schools in Oklahoma.



Strategize

Develop a medium-term vision and strategic plan for the fostering the growth of tribally authorized charters

Scope & Sequence



Initialize

Activate the first group of tribes, build interest amongst tribal leadership across Oklahoma and begin writing the trainings

Train

Train the several tribes interested in authorizing schools, determine practice and policy frameworks for 'good practice' in tribal sponsorship – all tailored to local tribal needs

Act

Tribes act on their own to pass any necessary tribal codes, policies and work with Sovereign Schools Project on implementation and start-up based on previous consulting engagements

Approve

Tribes will, ideally, be ready to authorize the first wave of Native community charters for their communities sometime in the summer to allow for a full year of planning and execution before schools open in '18-'19 school year.

Questions?