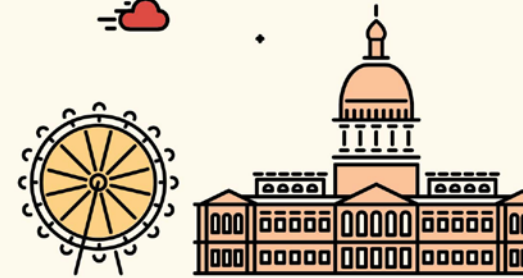




STAND TOGETHER TO FACE THE FUTURE

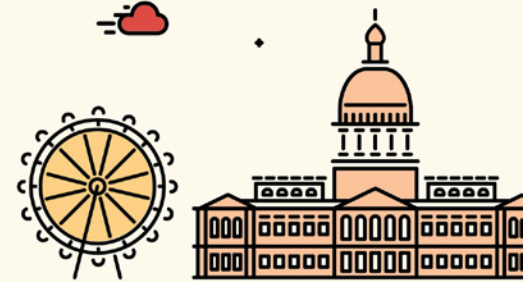


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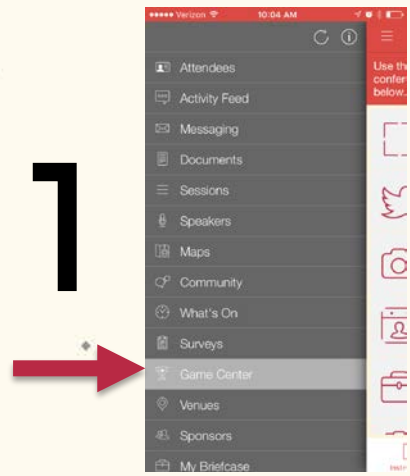
SCHOOL LEADERS TO AUTHORIZERS

SILKE BRADFORD, OAKLAND UNIFIED
SCHOOL DISTRICT

LIZ WYNNE, STUDENT ACHIEVEMENT
MINNESOTA



PLEASE CHECK INTO OUR SESSION...



1

Go to the Game Center

2



Click "QR" Code

3



Enter the Session Pin

SESSION PIN:

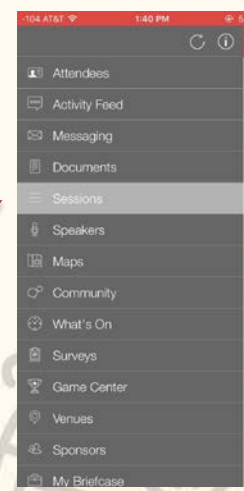
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DISCUSSION QUESTION:

What do you hope to get out of this session?

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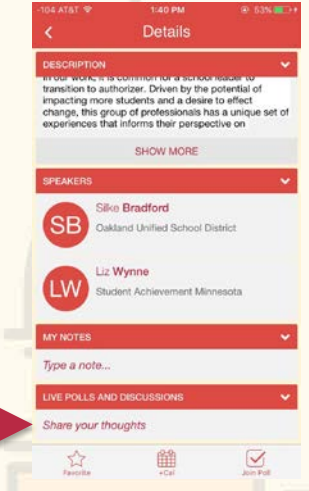
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2



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...THEN ANSWER OUR DISCUSSION QUESTION

TODAY'S AGENDA

Areas of Impact

- Accountability
- Timely and Straightforward Communication
- Professional Learning Communities
- Acute Monitoring
- School Site Visits



Overview and Introductions – 10 minutes

Areas of impact – 10 min/each

Q&A – 15 minutes

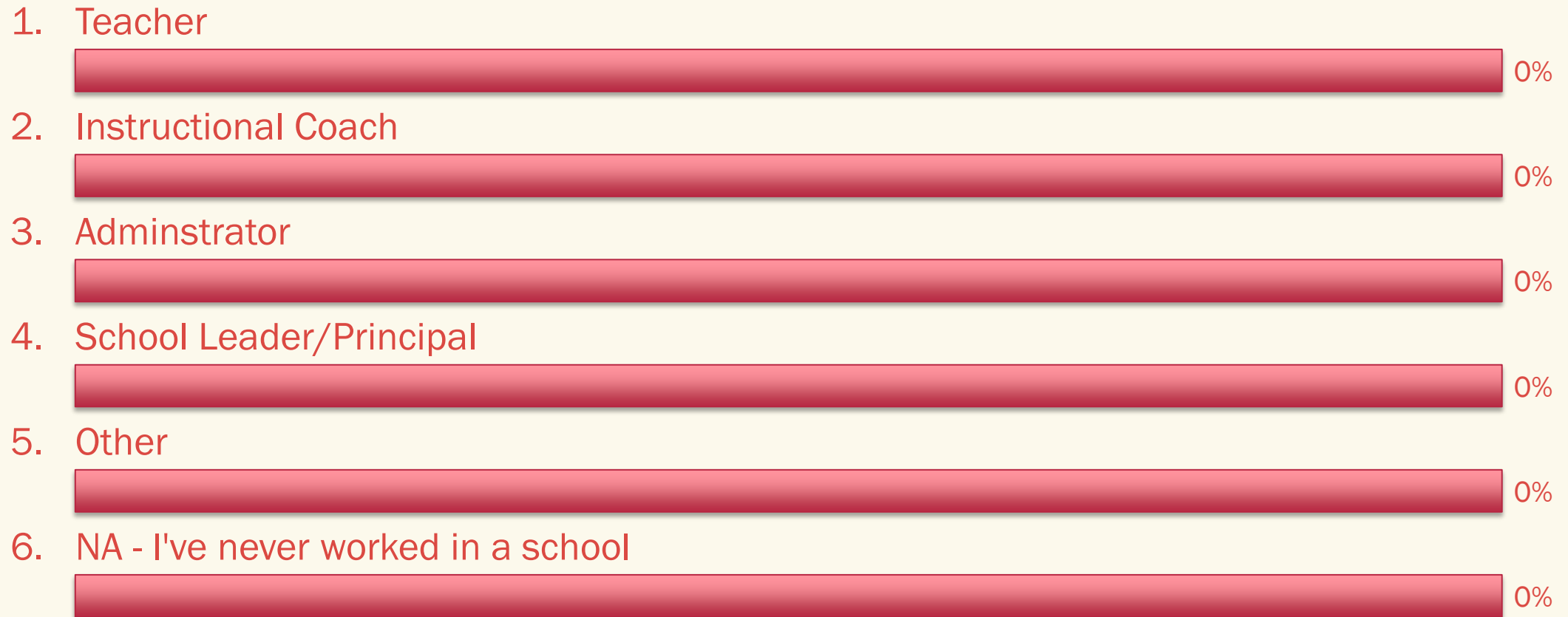
Wrap up – 10 minutes

How long have you been an authorizer or working
in the authorizing space?

1. Less than 1 year
2. 1-3 years
3. 4-6 years
4. 7-10 years
5. More than 10 years

Did you work on the "school side" prior to working in authorizing? If so, what role(s) have you had?

Select all that apply



(% = Percentage of Voters)

SILKE BRADFORD, OAKLAND UNIFIED SCHOOL DISTRICT

- *Oversee 37 charters serving 13,000 students in Oakland*
- *Founding Principal of a Transformation MS in South LA with Green Dot Public Schools CMO*
- *Compton USD Teacher and Administrator*
- *MS/HS Alternative Ed Teacher in Northern/Southern CA*
- *Doctorate in Ed Policy and Leadership with an urban school emphasis (UC Irvine)*

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OAKLAND UNIFIED
SCHOOL DISTRICT

LIZ WYNNE

STUDENT ACHIEVEMENT MINNESOTA

- *Middle School and High School Charter School Director (Inner City)*
- *“District” Middle School Administrator (Suburbs)*
- *Educational and Charter School Consultant to Other MN Charter Authorizers*
- *Single Purpose Charter School Authorizer*

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**STUDENT
ACHIEVEMENT
MINNESOTA LLC**

ACCOUNTABILITY

Applying the Best Practice of Goal Setting for Continuous Improvement at School Sites to the Oversight of a Portfolio of Schools

- Working Groups- Common Goals
- Collective Measureable Pupil Outcomes with Core Values at the Center

<u>OLD</u>	<u>NEW</u>	<u>FOCUS</u>
Reclassification	ELs Advancing One Level	Long Term ELs
ADA	Chronic Absence	Most At-Risk Students
State Standardized Tests	Literacy Assessment	On-going Assessment
Purely Quantitative	Qualitative Outcomes	Survey Students/Families

TIMELY AND STRAIGHTFORWARD COMMUNICATION

Applying Teacher Oversight Practices to the Oversight of Schools
“Classroom/Teacher Observations and School Observations”

- Communicate! Communicate! Communicate!
- Transparency
- Understanding of expectations
- Feedback
- Significance of Documentation
- Effectiveness



Communication
Communication is the conveying information through speech, visuals, signals, exchange of information. Communication requires to communicate the

TIMELY AND STRAIGHTFORWARD COMMUNICATION

Best Practices:

- Timely and Direct Inquiries and Communications
- Check for Understanding
- State Statute (Dialogue and Written Communications)

Real Measure of Success:

- Healthy Relationships
- Advance Notification of Challenges and Concerns
- “Partner” Mindset; Advice/Expertise Sought



PROFESSIONAL LEARNING COMMUNITIES

Applying Teacher Collaboration and Professional Development Practices to the Development of PLCs Across a Portfolio of Schools

Spirit of Charter Law

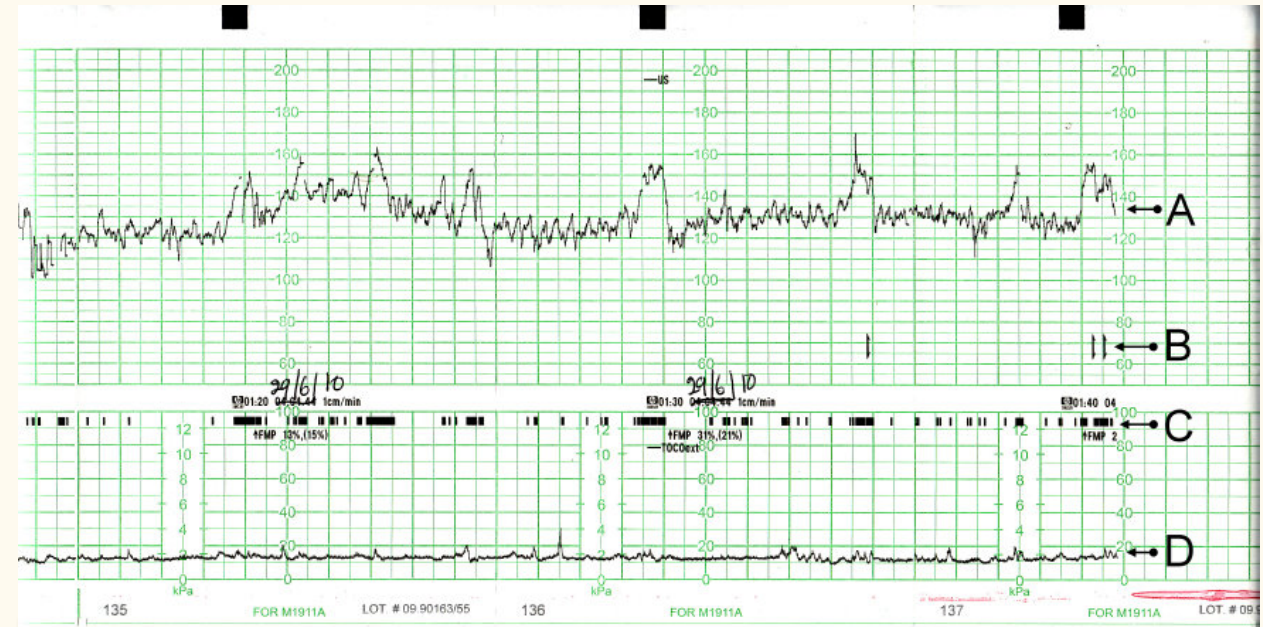
- 1) Increased Innovation
- 2) Increased Competition= Improve District-Run Schools
- None of the above can happen organically
- Opportunities for authentic engagement between charter-run and district-run schools has to be explicitly created and fostered.



ACUTE MONITORING

“Strong Performing Teachers; Strong Performing Schools”
“Weak Performing Teachers; Weak Performing Schools”

- Watch, Observe and Listen
- Collect Data and Information
- Share Findings, Ask Questions, Seek Understanding, and Clarification
- Respond /Take Necessary Actions
- Reward High Quality Performances



ACUTE MONITORING

Best Practices:

- Devise simple tools that will allow you to collect data in a timely and efficient manner
- Dialogue with administration and governing board about data/information captured
- Ask questions, seek clarification and understanding

Real Measure of Success:

- Highly knowledgeable about what's happening
- Schools informed and knowledgeable of their strengths and shortcomings



SCHOOL SITE VISITS

Applying Effective Classroom Observation Practices to the Oversight of a Portfolio of Schools

- Annual Site Visits
 - Progress Towards Goals (No visit needed)
 - Compliance (Potentially No visit needed)
 - Classroom Observation (**Visit Required**)



SCHOOL SITE VISITS

Applying Effective Classroom Observation Practices to the Oversight of a Portfolio of Schools

- Effective Classroom Observation
 - Leader Input (Working Group for Rubric and for Identifying Focus Indicators at Site Visit)
 - High/Mid/Low Effectiveness Classroom Observation
 - Feedback Provided



Discussion



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KEEP IN TOUCH

Liz Wynne

Director, Student Achievement Minnesota



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Silke Bradford

Director, Quality Diverse Providers at Oakland Unified School District



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