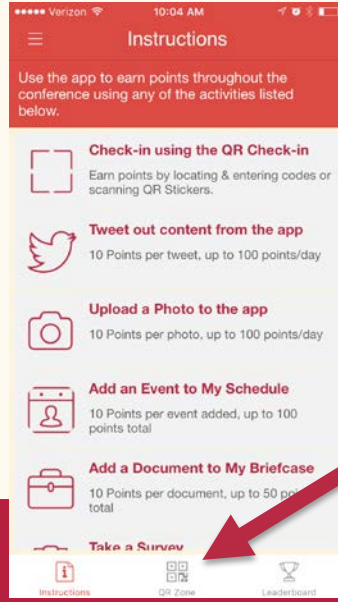
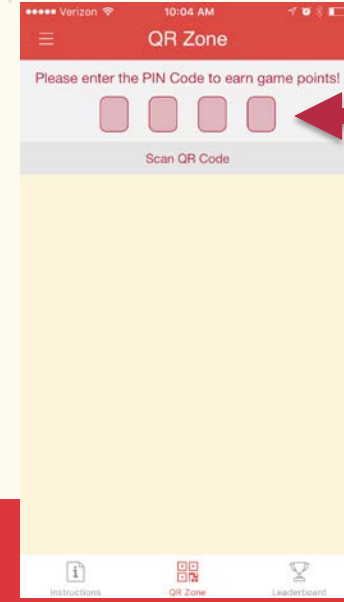


**GO TO THE
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SESSION'S PIN**

SESSION NAME: This Isn't Rocket Science: Strategic Planning, From Ideas into Actions

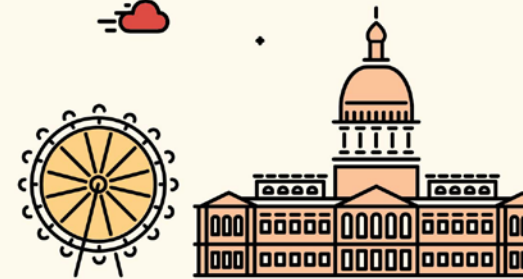
SESSION PIN:
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7304

**LET YOUR
PRESENTERS
KNOW YOU'RE
HERE, AND EARN
POINTS!**

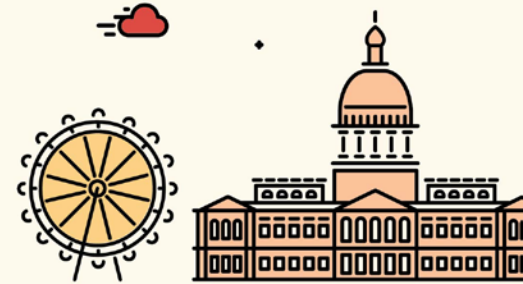


STAND TOGETHER TO FACE THE FUTURE



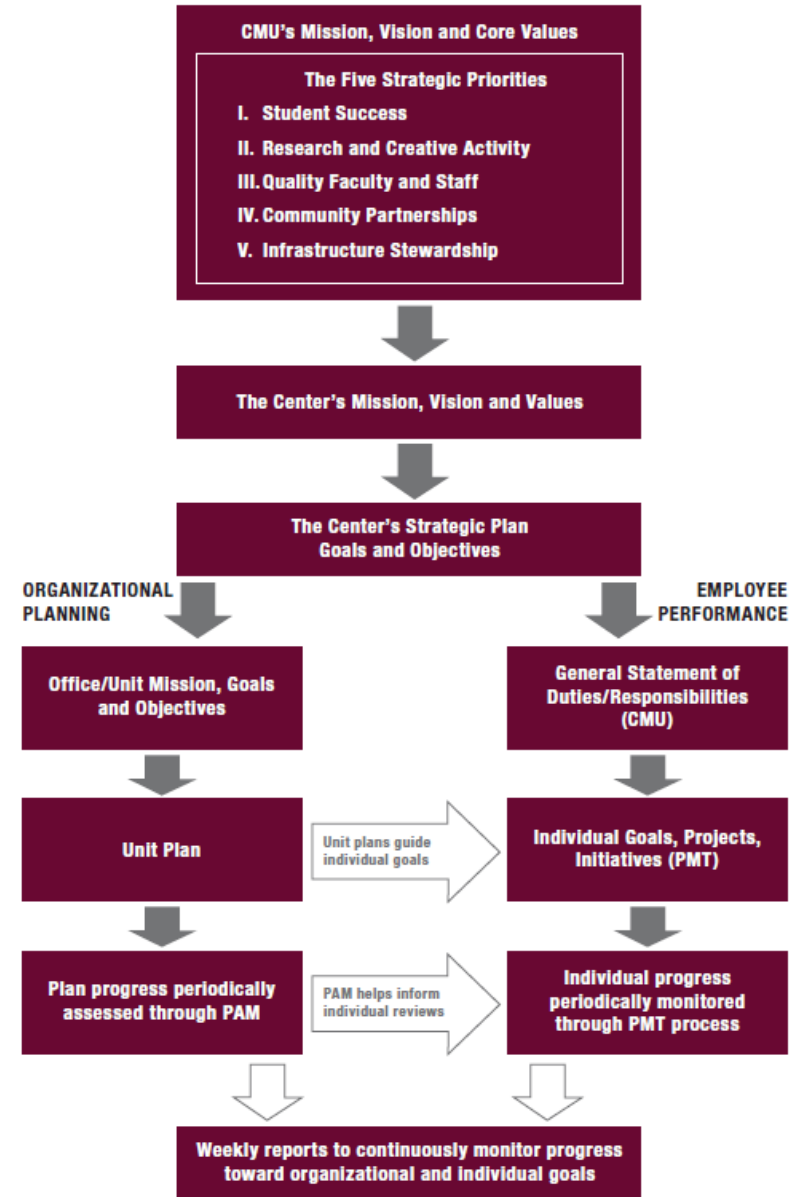
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STRATEGIC PLANNING WORKSHOP



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CMU AND THE CENTER'S STRATEGIC PLAN



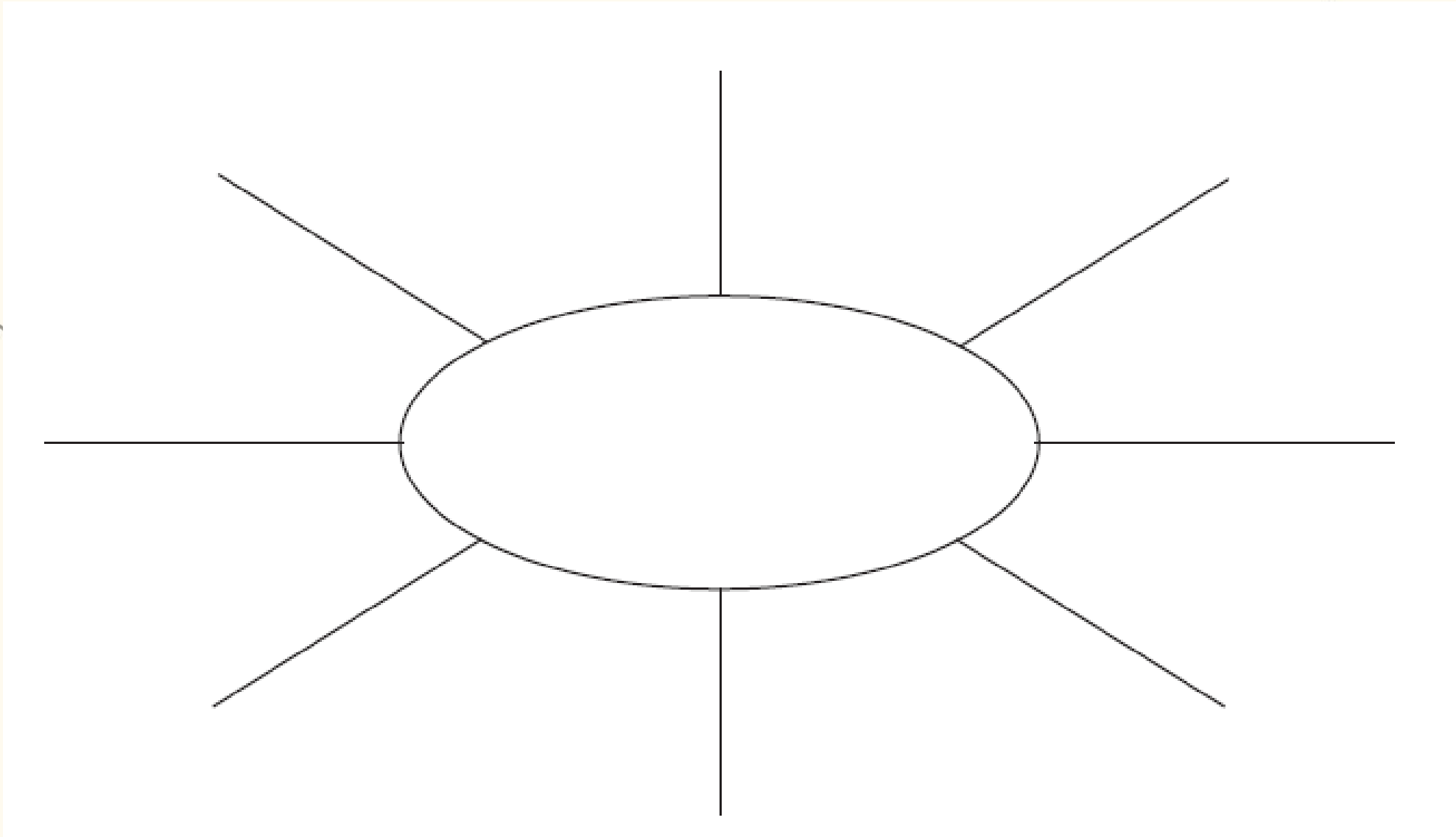
MISSION, VISION, VALUES

MISSION:

VISION:

VALUES:

EXAMINING THE MISSION



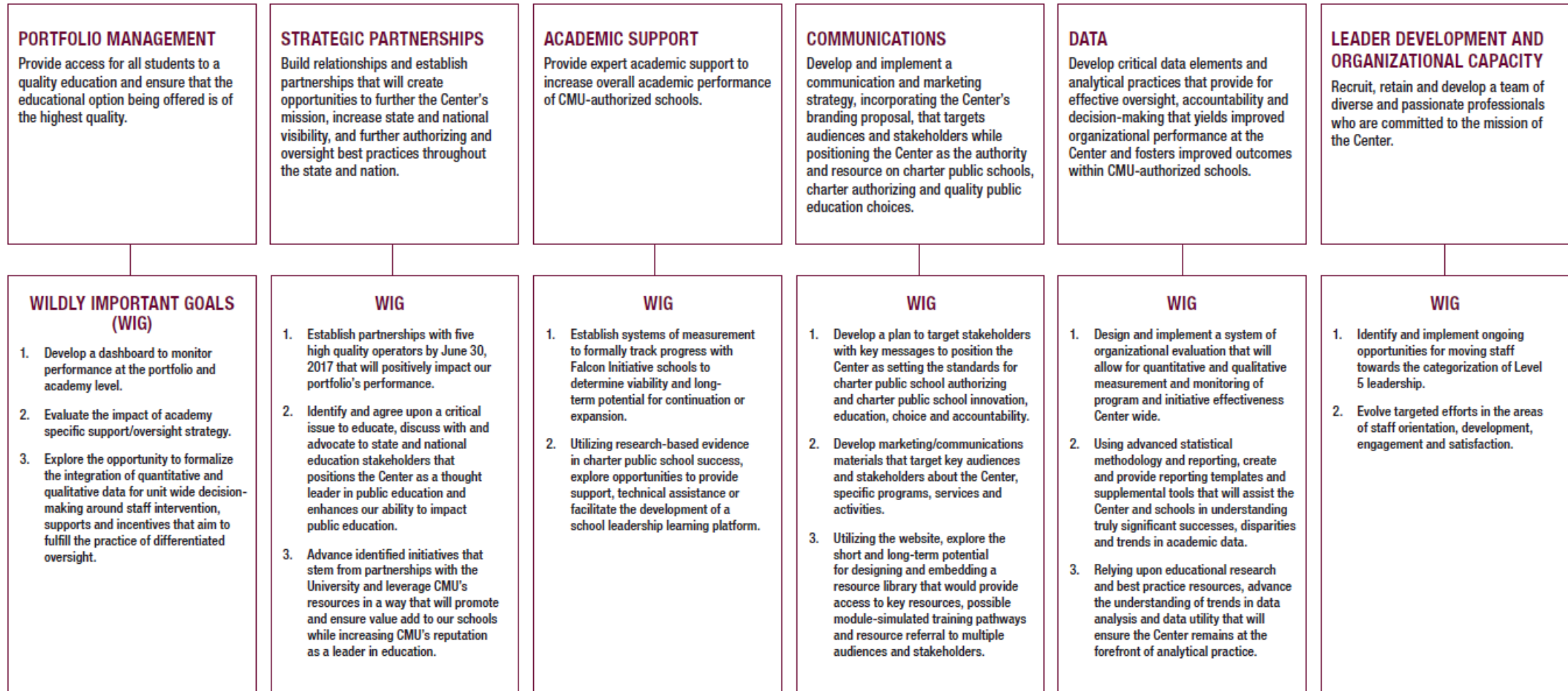
ORGANIZATIONAL GOAL PLANNING MAP – CMU EXAMPLE

MISSION: To transform public education through accountability, innovation and access to quality education for all students.

VISION: We envision a diverse and dynamic public education marketplace that fosters academic excellence for all children.

VALUES: Integrity | Respect | Compassion | Inclusiveness | Social Responsibility | Excellence | Innovation

ORGANIZATIONAL GOALS



ORGANIZATIONAL GOAL PLANNING MAP – CMU TEMPLATE

MISSION:

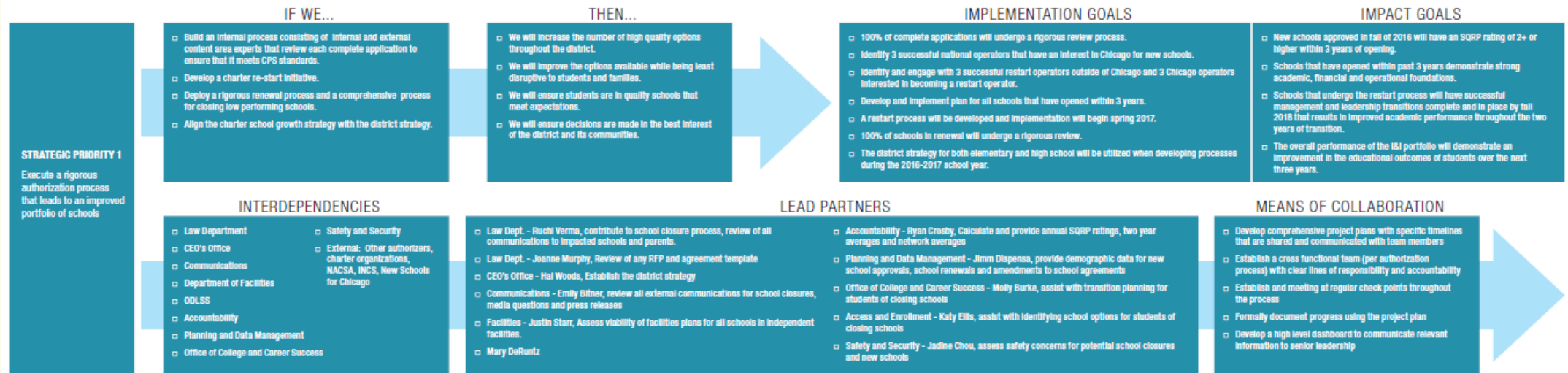
VISION:

VALUES:

ORGANIZATIONAL GOALS

CURRENT SITUATION	CURRENT SITUATION	CURRENT SITUATION	CURRENT SITUATION	CURRENT SITUATION	CURRENT SITUATION
WILDLY IMPORTANT GOALS (WIG) 1. 2. 3.	WIG 1. 2. 3.	WIG 1. 2. 3.	WIG 1. 2. 3.	WIG 1. 2. 3.	WIG 1. 2. 3.

ORGANIZATIONAL GOAL PLANNING MAP - CHICAGO PUBLIC SCHOOLS EXAMPLE

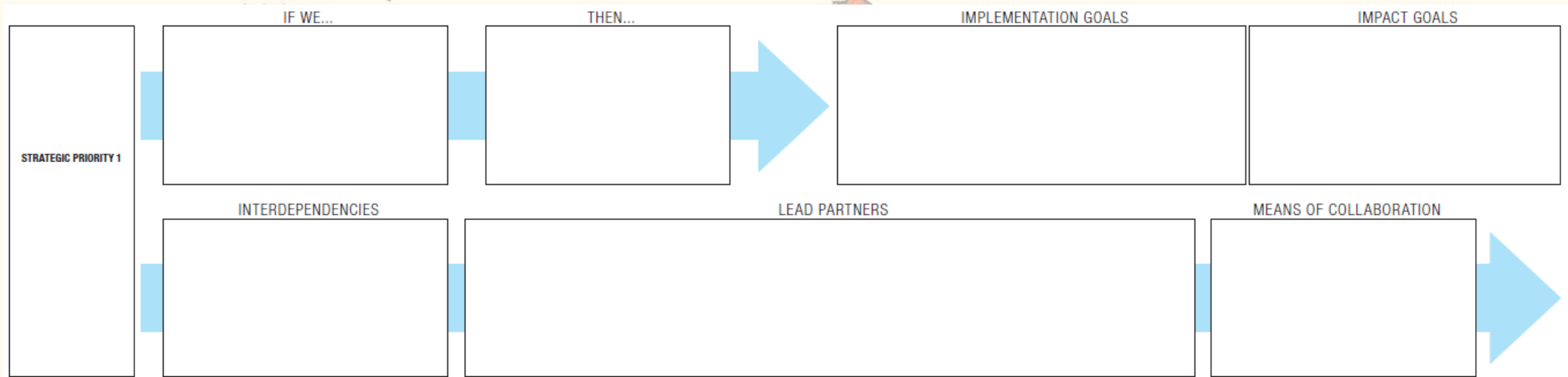


STRATEGIC PRIORITY 1: Execute a rigorous authorization process that leads to an improved portfolio of schools

What are the significant milestones (e.g. actions, deliverables) for deep implementation of our Strategic Priority? What are the measurements of Implementation & Impact?

SIGNIFICANT MILESTONES: ACTIONS & DELIVERABLES	RESPONSIBLE LEAD	TARGET START DATE	TARGET END DATE	BASELINE	CHECK-IN	CHECK-IN	CHECK-IN	FINAL STATUS
New Schools RFP Conduct rigorous reviews Approve new high quality schools to open Executive final agreements Plan and launch 2017 RFP		April 2016	May 2017		FY16 Aug. 2016	FY16 Aug. 2016 FY17 Oct. 2016	Y16 Sept 2016 FY17 May 2017	
Restart Initiative Develop process Development and approval of policy Release RFP Identify and engage quality restart providers Engage with stakeholders Match providers with closing schools Execute final agreements	Elsa M. Botello	Sept. 2016 Nov. 2016	July 2018		Oct. 2016	Jan. 2017	Mar. 2017	
Renewal Launch renewal process Complete school evaluations including site visits and conduct comprehensive review/evaluation Renew high quality school operators Close low performing schools Execute final renewal agreements	Elsa M. Botello	May 2016 Aug. 2016	Oct. 2016 Nov. 2016		June 2016 #1: Aug. 2016	#2: Aug. 2016	#1: Sept. 2016	
Incubation Develop individualized plan for communication and engagement for schools opened within past 3 years Review of academic, financial, operational (compliance, staff turn-over, parent engagement/concerns, enrollment, STLS, EL, DL), Governance, CMO/EMO changes Quarterly check-ins and visits if needed	Yesica Ruffino-Perez							
School closure Engage consultant in process revisions Identify student options Execute wind down agreement Complete wind down process	Yesica Ruffino-Perez	Nov. 2016 Oct. 2016	June 2017		Dec. 2016	Mar. 2017	May 2017	
Strategy Alignment Clarification of high school and elementary district strategy Identification of areas in need of quality seats Aligned processes and communication	Mary Bradley	June 2016	June 2017		Sept. 2016	Jan. 2016	Mar. 2017	

ORGANIZATIONAL GOAL PLANNING MAP – CHICAGO PUBLIC SCHOOLS TEMPLATE



STRATEGIC PRIORITY 1:

What are the significant milestones (e.g. actions, deliverables) for deep implementation of our Strategic Priority? What are the measurements of Implementation & Impact?

SIGNIFICANT MILESTONES: ACTIONS & DELIVERABLES	RESPONSIBLE LEAD	TARGET START DATE	TARGET END DATE	BASELINE	CHECK-IN	CHECK-IN	CHECK-IN	FINAL STATUS

TRACKING TOOL – CHICAGO PUBLIC SCHOOLS EXAMPLE

	INDICATORS (KPIS)	TARGET	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	FINAL/EOY
IMPLEMENTATION INDICATORS	Complete applications submitted will undergo a rigorous review process	100%	On-Track	On-Track								
	# of successful Chicago and national operators identified and engaged	3 national operators (new schools) 6 Restart (3 existing & 3 new to Chicago)	Not On-Track	Not On-Track								
IMPACT INDICATORS	% of schools in renewal that undergo a rigorous process	100%	On-Track	On-Track								
	% of new schools with SQRP ratings of Level 2+ or higher after 3 years	100%	N/A	Under Review								
	% of school closures who became "restart schools"	1-2	N/A	N/A								
	% increase in academic performance of entire I&I portfolio	Overall increase of 10% of level 2+ and higher schools	N/A	Under Review								

TRACKING TOOL – CHICAGO PUBLIC SCHOOLS TEMPLATE

	INDICATORS (KPIS)	TARGET	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	FINAL/EOY
IMPLEMENTATION INDICATORS												
IMPACT INDICATORS												

UNIT PLAN ASSESSMENT MATRIX (PAM) EXAMPLE

Center Objective	PLAN Objective/Schedule of Deliverables	Completion Date	On-Time?	Unit Goal (Net Impact)	Metric (critical questions)	Overall Deliverable	Actual	Status	NOTES
STANDARD OPERATING PROCEDURES									
6	1.1 Lead and Manage the School Operations Staff	30-Jun	●	Ensure that the School Operations Unit operates effectively to carry out the Unit PLAN through the implementation of sound business processes.	Does the School Operations team have the resources to perform high quality work that is valued and respected?	Through 1:1s and unit meetings continual reviews will assess whether the School Operations team has the resources it needs to perform high quality work that is valued and respected.	As of 06/2016, ...	●	Weekly reports; met monthly with team members for 1:1; attended _____session(s) as a team; held quarterly reviews to assess overall progress toward the PLAN as well as the overall motivation of the team.
5	1.2 Develop and Maintain Charter Accountability Budget		●		Did the School Operations budget provide the necessary resources to fulfill the unit needs and were year-end expenditures within the approved amounts?	Funds will be efficiently utilized and aligned with Leadership-approved budget.	The year-end actual expenditures related to School Operations were within the final Leadership-approved budgeted levels.	●	Budget amendments were necessary for <line item examples> due to....
5	1.3 Manage and Implement the associated Business Processes	30-Jun	●		Are business processes reviewed annually and updated, as necessary, in order to continually improve consistency and efficiencies within the unit?	At least 95% of all business processes reviewed, updated and maintained in accordance with the Center's established schedule.	____ Business processes were updated in 2016 - including ____ Charter Accountability (____%) and ____ related to FP&A (____%).	●	____ Charter Accountability business processes were not updated during 2016 due to ____; ____ FP&A business processes were not updated during 2016 due to
3, 5	MANAGE THE CONTRACT DEVELOPMENT PROCESS								
	2.1 Develop and Execute the Annual Re/Authorization Cycle	30-Jun	●	Ensure the timely and accurate execution of the Charter Contract (and Amendments) that will guide the relationship between the Center and the schools.	Were the Contracts executed properly, timely and accurately?	Contracts for Class of 2016 (13) plus any new schools with a fall 2016 opening.	____ Contracts were executed properly, timely and accurately.	●	All Charter Contracts were Board-approved prior to 06/30/20__ and were delivered to MDE within 10-days of being fully executed as required by statute; all standard Contract Amendments were fully executed and routed to MDE by xx/xx/2016; ____ Contract Amendments affecting site additions and/or grade additions were executed properly, timely and accurately and filed with MDE prior to 09/03/2016.
	2.2 Manage the Charter Contract Amendment Process	30-Jun	●		Were Contract Amendments executed properly, timely and accurately?	Contract amendments deemed necessary for 2015-2016 are addressed timely; Contract amendments for 2016-2017 follow the business process allowing adequate processing time (including appropriate notification and filing with MDE).	____ Contract Amendments were executed properly, timely and accurately.	●	

KEEP IN TOUCH

Mary Bradley

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