



## 2016 NACSA LEADERSHIP CONFERENCE

### Implementing Differentiated Oversight Strategies When One Size Doesn't Fit All

The education sector is abuzz about differentiated instruction for students, with the idea that if not all students learn the same, perhaps they shouldn't be taught the same. Does the same concept flow through to an authorizer's oversight of its charter schools? That if not all charter schools perform the same, they shouldn't be overseen the same? Come and learn ways that you can differentiate your oversight to prioritize your limited resources and more effectively oversee your schools.

**Session Title:** Implementing Differentiated Oversight Strategies When One Size Doesn't Fit All

**Session speakers:** Katie Piehl (NACSA)  
Rashida Tyler (DC Public Charter School Board)  
Nikki Brisson (Miami-Dade)

**Context:** Presented in a large group facilitated discussion, the objectives for the session were to:

1. Understand what is meant by differentiated oversight and what it can look like in practice.
2. Assess whether or not they need differentiated oversight.

**Key Takeaways:** Differentiated oversight practices are quickly becoming critical to authorizing effectiveness and efficiency. Strategies like adjusting oversight for different learning programs, reward strong performance and providing feedback for poor performance, and adjusting renewal processes based on assessment of school performance over time are just a few ways authorizers can up their game and provide higher quality, more targeted oversight. In our current resource-strapped environment, focusing on the outliers is becoming more and more important to quality authorizing practice.

**Additional Resources:**

Contact Katie Piehl at [katiep@qualitycharters.org](mailto:katiep@qualitycharters.org) for more information and guidance about developing and improving differentiated oversight practices with your office.