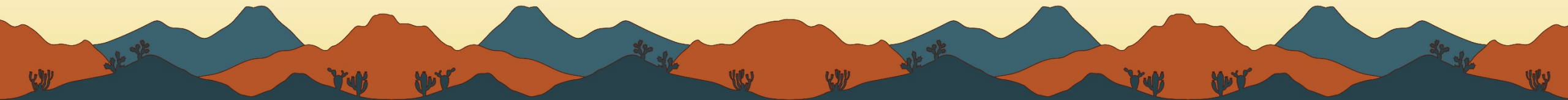


2017 NACSA LEADERSHIP CONFERENCE

OUR CHOICES MATTER





AUTHORIZING RESTARTS: THE PROMISE AND THE PRACTICE

OCTOBER 17, 2017 / BREAKOUT SESSION #1

10:45 – 12:00

AUTHORIZING RESTARTS FOR DRAMATIC SCHOOL IMPROVEMENT

re • start (verb)

1. a new start or beginning
2. closing one underperforming school and opening a new school, often in the same building, to serve the same students under new management

AUTHORIZING RESTARTS FOR DRAMATIC SCHOOL IMPROVEMENT

What is Restart?

- District and charter schools
- New school operator
- New school governance (with some exceptions)
- Serving the same students
- Whole-school and phase-in restarts

AUTHORIZING RESTARTS FOR DRAMATIC SCHOOL IMPROVEMENT

Why Restarts? The Promise ...

If school restarts place **high-performing school operators** in charge,
... with sufficient **autonomy & resources**,
... under **conditions** for smooth transition & community support...

Then restarts can lead to **swift & dramatic improvements** in low-performing schools

PANELIST INTRODUCTIONS

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SCHOOL RESTART AUTHORIZATION PROCESS GUIDE

- Practical, step-by-step guidance to design or refine a restart process
 - www.schoolrestarts.org
- Based on experiences of authorizers, operators, education support organizations, and community leaders nationwide



SCHOOL RESTART AUTHORIZATION PROCESS GUIDE

Written by Public Impact and EdPlex | www.schoolrestarts.org

SCHOOL RESTART NATIONAL DATA ANALYSIS

Public Impact collected descriptive and performance data about all restarts attempted in U.S. schools, starting in 2010.

- Identified 207 school restarts
- Collected data on state assessments and graduation rates from SEA websites
- Calculated state percentile rank (SPR) scores on student proficiency and graduation rates for all relevant years (e.g. pre/post restart)

RESTART DATA ANALYSIS: DESCRIPTIVE DATA HIGHLIGHTS

- Most restarts initiated by authorizers as part of a multi-school turnaround strategy
- Steady annual rate of restarts since 2010 (~20 to 30 per year)
- Half authorized by LEAs (50%), and nearly half by SEAs or state authorities (43% combined)
- Most restarts were of District-managed schools (151 schools, 73%); in addition to 39 charter restarts (19%), and 17 Louisiana RSD schools that were converted to charters

RESTART DATA ANALYSIS: DESCRIPTIVE DATA HIGHLIGHTS

- Most authorized as a charter school (132 schools, 64%); remaining through a contract
- Most restarts initiated as whole-school turnarounds (169 schools, 82%)
- Most restart operators (60%) had less than six months between selection and school opening
- On average, student enrollment changed very little post-restart
- Restarts conducted in 30+ cities, but concentrated in five locations (125 of 207 schools); Chicago, New Orleans, Detroit, Philadelphia, Memphis

SCHOOL RESTART DATA ANALYSIS:

ACADEMIC PERFORMANCE PRE/POST RESTART

- On average, the state percentile rank (SPR) of restarts schools increased by 10 points in ELA and by 11 points in math over five years.

Change from baseline to:	ELA		Math		Graduation	
	Change in SPR (mean)	Number of Schools with Data	Change in SPR (mean)	Number of Schools with Data	Change in SPR (mean)	Number of Schools with Data
Year 1	+2	137	+5	138	+1	23
Year 2	+5	121	+10	120	+2	21
Year 3	+5	95	+10	95	+4	17
Year 4	+7	75	+10	75	+1	17
Year 5	+10	40	+11	40	+8	3

SCHOOL RESTART DATA ANALYSIS:

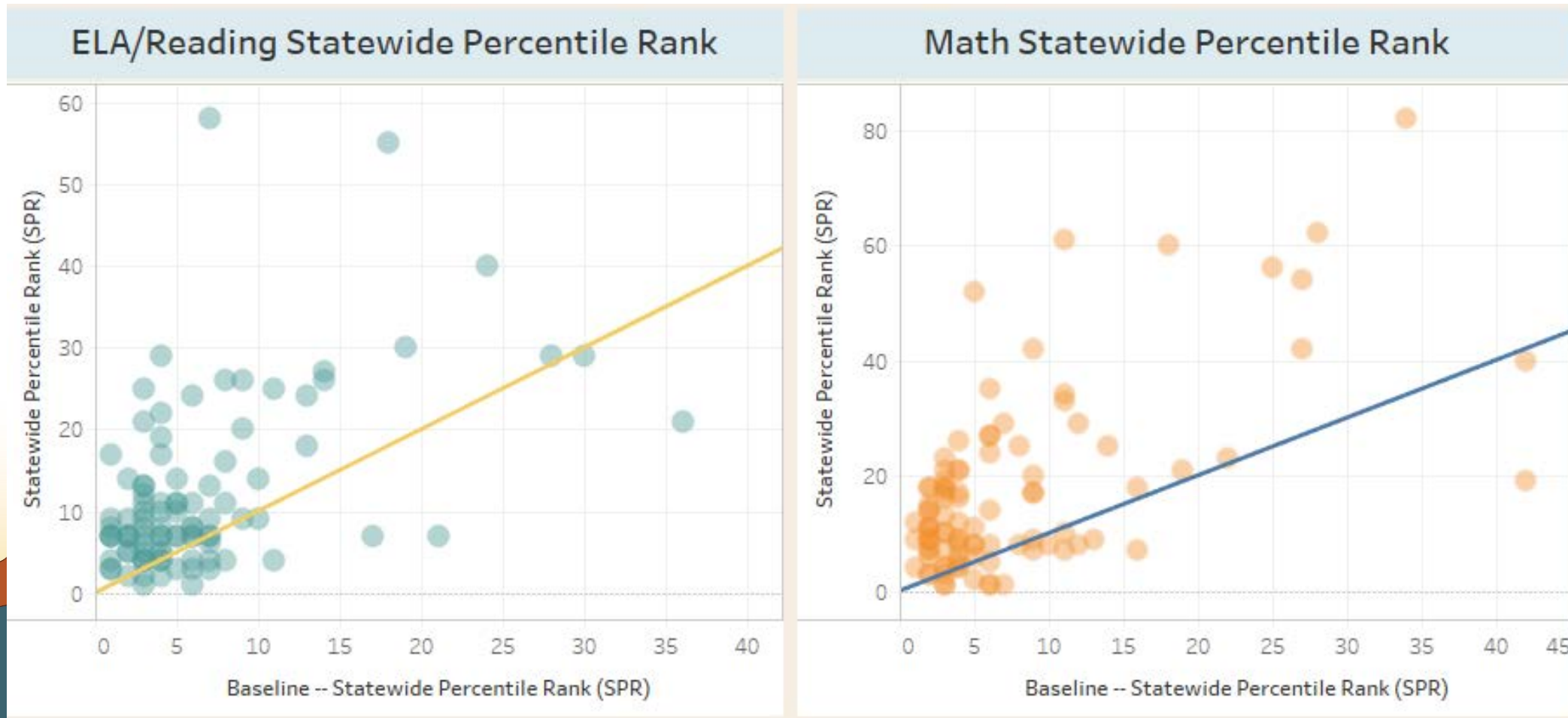
ACADEMIC PERFORMANCE PRE/POST RESTART

- By year 3, 41% of restarts achieved 10 or more percentile point gains in Math, and 23% demonstrated 10 or more point gains in ELA.

Range of Percentile Change (Base to Year 3)	ELA # schools (%)	Math # schools (%)
+20 or more points	4 (4%)	16 (17%)
+10 to +19	18 (19%)	23 (24%)
+4 to +9	27 (28%)	21 (22%)
-3 to +3	39 (41%)	27 (28%)
-9 to -4	4 (4%)	7 (7%)
-10 or lower	3 (3%)	1 (1%)

SCHOOL RESTART DATA ANALYSIS: YEAR 3 VS. BASELINE

- Schools (dots) above the line performed better in Year 3 of restart vs. baseline (pre-restart).



SCHOOL RESTART: WHAT'S THE PROMISE?

Restarts \neq substitute for closing low-performing schools

Restarts \neq an easy road for authorizers, operators, or school communities

- What should be authorizer expectations for restart improvement? Is an average gain of ten percentile points enough over three years?
- How do authorizers create conditions to improve restart success rate?

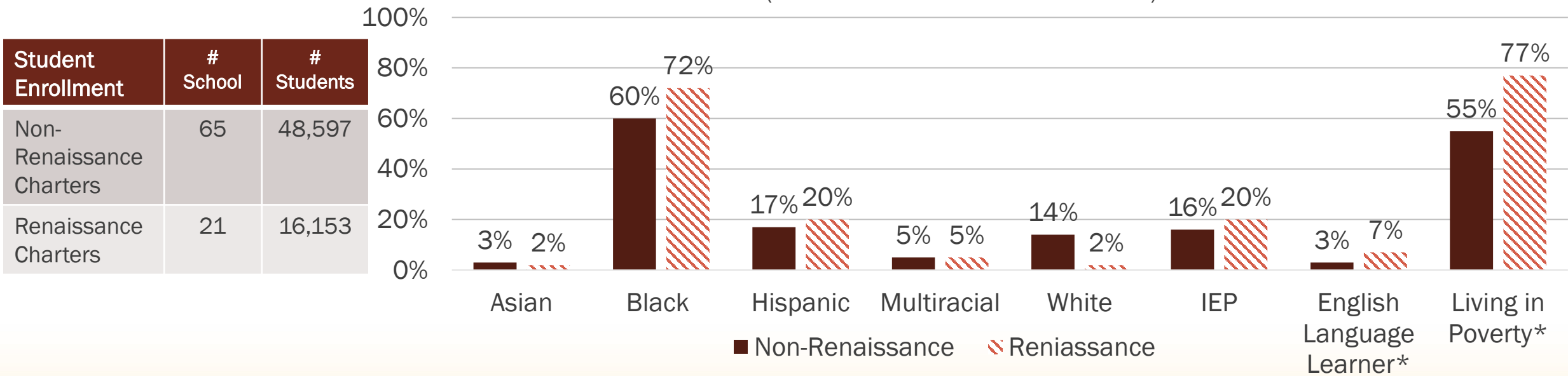
CHARTER RESTARTS PHILADELPHIA – BIG PICTURE

- SDP launched a Renaissance Schools Initiative in 2010, 22 District schools have been converted to charter under program, 21 remain open and operating under a charter
 - *Renaissance charters have historically been granted through an RFP not the annual new charter application process*
- Charter to charter restarts have also been permitted, 2 charter schools have changed CMO to improve the charter school's performance (both Renaissance charters)
 - *Charter to charter restarts are initiated by the charter school's board and also typically occur through a school-managed RFP process*

PHILADELPHIA STUDENT DEMOGRAPHICS BY CHARTER TYPE

Renaissance schools have significantly higher rates of students living in poverty and English Language Learners as well as higher rates of minority students.

2016-17 Demographics for Charter Schools
(Renaissance v. Non-Renaissance)



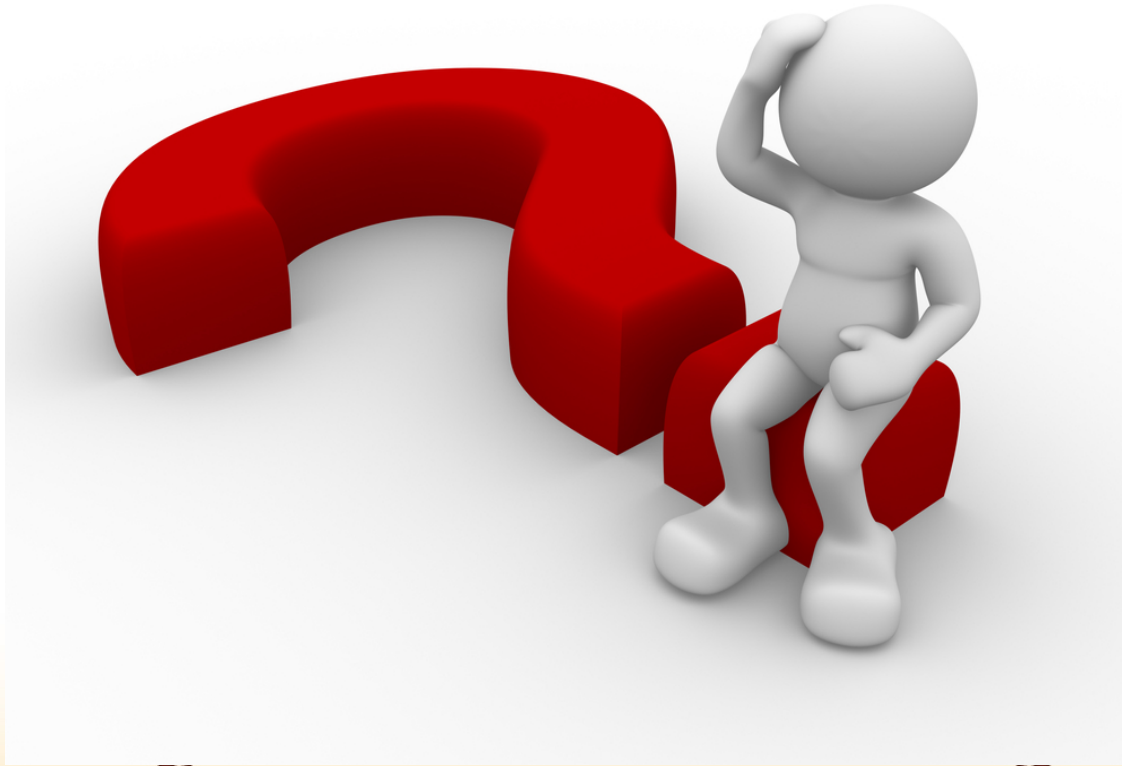
*Demographic Data for English Language Learners and Students Living in Poverty is from the 2015-16 school year.



CHARTER RESTARTS: DC PUBLIC CHARTER SCHOOL BOARD, WASHINGTON, DC

Year	Closing School	School Quality Report Score at Closure	Takeover School	School Quality Report Score (2016)
2013	Septima Clark PCS	37.1%	Achievement Prep PCS – Wahler Place Elementary	26.3%
2014	Imagine Southeast PCS	26.0%	Democracy Prep PCS	40.8%
2014	Arts and Technology Academy PCS	31.9%	KIPP DC – Arts and Technology Academy PCS	85.4%
2015	Dorothy I. Height Community Academy PCS - Online	55.3%	Friendship PCS - Online	62.8%
2015	Dorothy I. Height Community Academy PCS – Amos 5	43.0%	Friendship PCS - Armstrong	52.4%

Q&A



Keep in Touch!

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NATIONAL ASSOCIATION OF
CHARTER SCHOOL AUTHORIZERS

