



## Model Contract Language for English Learners

### Serving English Learners

The charter school shall identify, assess and educate English learner (“EL”) students in accordance with Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d *et seq*, the Equal Educational Opportunities Act of 1974, 20 U.S.C. §1203(f), the Every Student Succeeds Act, 20 U.S.C. § 6301 *et seq*, any other federal requirement concerning the education of EL students and any state or local requirements concerning the education of EL students.

The charter school shall adopt a plan for identifying, assessing and educating EL students that includes the following:

- Process of identifying and assessing potential EL students with the administration of a home language survey, administration of valid and reliable assessments of English proficiency in all four domains, and solicitation of input from teachers;
- Process for notifying parents of any student in a language assessed and/or placed in the EL program about the results of that process and their right to opt out of the EL program;
- Annual administration of valid and reliable assessment of English proficiency for EL students, including those who opt out of the EL program;
- Provision of instruction to EL students based on and in accordance with a sound educational theory or program for EL students;
- Process for exiting EL students who have achieved proficiency in English;
- Process for monitoring former EL students;
- Process for conducting periodic evaluations of the EL program.

The authorizer may choose not to renew or terminate this charter if the charter school fails to comply with applicable laws relating to English learners.

The charter school shall annually report to the authorizer rates of academic progress for English learners to include results of annual English proficiency assessments, results of state assessments, and results of any other academic achievement assessments administered to English learners.

The charter school shall annually report rates of attendance, promotion and retention of English learners.

### Recruitment/Admissions

The charter school shall recruit throughout all segments of the community served by the charter school. Any recruitment materials or information made available to the public as part of this effort must be translated into languages predominant in the community served by the charter school.

The charter school's application for enrollment shall not require applicants to identify race/ethnicity or national origin, provide a social security number, provide a birth certificate, or share information about citizenship status of country of birth as a condition of enrollment.