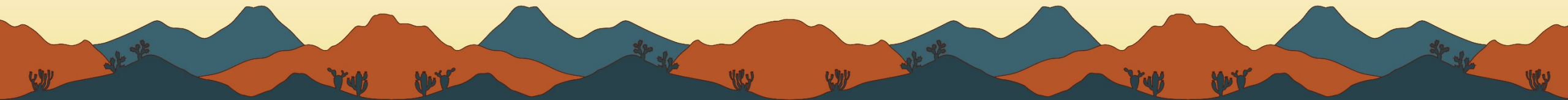
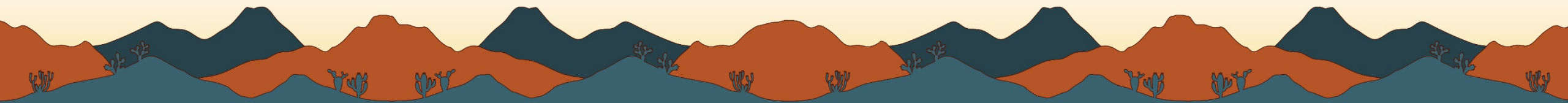


# 2017 NACSA LEADERSHIP CONFERENCE

# OUR CHOICES MATTER



# PROJECT MANAGEMENT 101



# LET'S TAKE A POLL

Text “sierra1” to 22333 to join the poll

# What is your comfort level with project management?

ZERO, people. ZERO.  
Rich, Shenita, and Erin:  
teach me your ways!

Meh. Somewhere in  
the middle?

Project Management  
Whiz appears on my  
business card.

**Start the presentation to activate live content**

If you see this message in presentation mode, install the add-in or get help at [PolleEv.com/app](https://PolleEv.com/app)

# IMPORTANT!

Text “leave” to 22333 to leave the poll

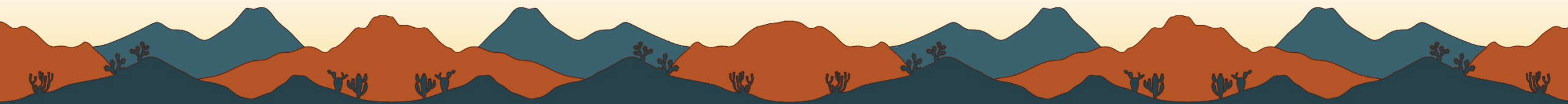
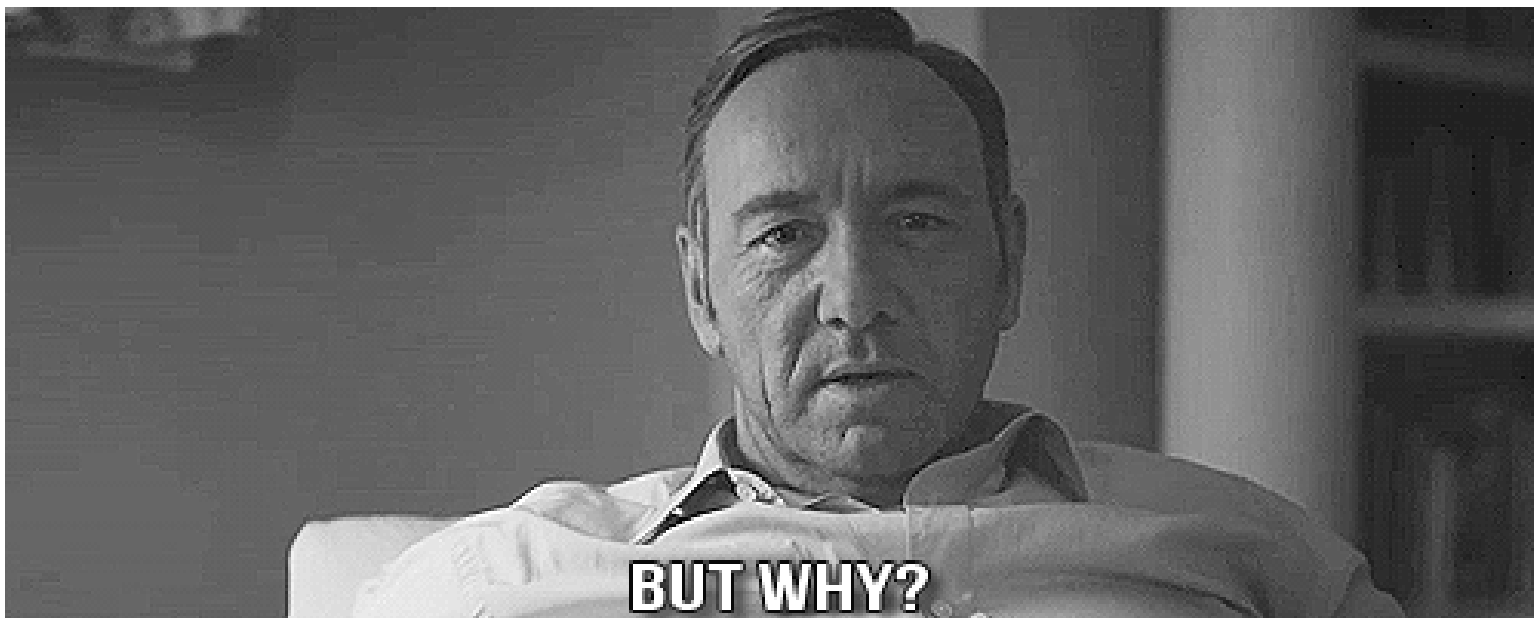
# PROJECT MANAGEMENT OVERALL

Rich Richards

South Carolina Public Charter School District

[rrichards@sccharter.org](mailto:rrichards@sccharter.org)

# WHY DO WE EXIST?



WITHOUT A CORE PURPOSE OR REASON FOR BEING...





# NON-STARTER

1. No collective commitment from team
2. Reactive, shortsighted decision making

# HOW DO WE BEHAVE?

## CORE VALUES ACCOUNTABILITY

- We quickly and publicly own our mistakes.
- We are “norms-checkers”—we hold ourselves and the team to account.
- We challenge behaviors that are inconsistent with our values.
- We are always on time.
- We respond quickly to calls and emails.
- We crave feedback.

# THE ORDER:

- ~~1. Why do we exist?~~
- ~~2. How do we behave?~~
3. What do we do?
4. How will we succeed?
5. What is most important, right now?
6. Who does what?



Project Management = Annualized theory of action

# WHAT DO WE DO?

A/E	Comms	Compliance/Support	Management/LT	Data	
Enrollment audit	Social presence	Good standing w/ state/feds	Goals	Internal data systems	
Recruitment audit	New brand	Menu of Supports	Strat Plan	External data systems	
PI recs	Media relations		Meeting cadence		
Monthly dashboard	Schools of distinction				
Ombudsman	Legislator engagement				
	Annual Report				

NSA	Fellowship	SPED	Policy	Fin/Ops
New charter app	Recruitment of two beasts	implementation of CGI	New charter overhaul	Consolidated contracts
App Cycle	New school design + applicat	clean audit	Opp schools	Timely disbursements
Accountability			Proviso (budget)	IT support (internal)
School board trainings				HR audit
Our board training				District budget management
New school onboarding				Charter funding
Transfer recruitment				

# THE NASTY NINE

We exist to open and promise excellent and equitable schools

## Accountability

- Core Performance System 3.0

## Authorization

- Application Cycle
- New Schools SC Fellowship
- Board Development

## Access and Equity

- Dashboard
- Enrollment, recruitment, lottery

## Conditions

- Policy development
- Data Infrastructure

• Technical Assistance Framework

# CADENCE OF ACCOUNTABILITY

	January	February	March	April	May	June	July	August	September	October	November	December
Monthly Goals Check-In w/ ES & RR												
SY 16-17 Q3												
SY 16-17 Q4												
SY 17-18 Q1												
SY 17-18 Q2												
SY 16-17 Q3 Project Update					May 8, 9, 16							
SY 16-17 Post-Mortem							July 10 and 12					
SY 17-18 Q1 Project Launch									All-Staff Retreat			
SY 17-18 Q2 Project Update												TBD
SY 17-18 Goal and Project Sheet Development							Draft 1 due at July check-in					
LT Retreat, Share 17-18 Project Sheets								Aug 8-10				

# LAUNCHES, UPDATES, POST-MORTEMs

- The role of the presenter:
  - Project team – Who does what? Who is ultimately responsible?
  - Gantt chart – What are the key activities? When will they be accomplished?
  - Objectives– How will we know if we are successful?
  - SWOT – To what degree can we anticipate and prepare for challenges?
- The role of staff:
  - Persecute, affirm, and inquire
- The role of leadership:
  - Advise adjustments
  - Advise resource allocations
  - Ensure proper execution



# MONTHLY CHECK-INS

Projects, Deliverables, and Goals SMART (specific, measureable, attainable, relevant and time-bound)	August
<b>Design and manage authorizer training curriculum for the SCPCSD board, SCPCSD staff, and school boards.</b> Outcomes: x for our board (this should likely relate to our recs during app cycle), y for our staff (this should be something regarding our staff's understanding of auth role), z for our schools (this might be our school board's understanding that they own the charters, not the school ldrs - this could also be a % of school boards that create academic performance committees).	<p>Former VP of auth dev for NACSA is available to come in November to coach our board on authorization.</p> <p>Call is scheduled with William Haft on Sept 19th - ~\$150/hr rate, has recently worked with Orleans Parish Board.</p> <p>William also interested in working w/ staff on our role.</p> <p>On Sept 14th, DA will survey board on when they will be available for William's training.</p>
<b>Oversee best-in-class (as rated by NACSA) authorization process</b> , with new state application and portal, resulting in >90% of staff recommendations being executed by the SCPCSD board.	<p>Asked for update from state by Aug 11 - called Donna and Kayla but they had full mailboxes. Called Latoya and did not hear back from her.</p> <p>ES to check in with Molly on status of state charter application - we gave revisions in early June and have heard nothing back.</p> <p>Also, what is their decision around approving charter board partners?</p> <p>ES going to start with Emly Heatwole to talk through communication deficits.</p>



# CHALLENGES

- Time commitment (15 hours/mo COS, 10 hours/mo Supe, 2 hours/mo LT)
- Buy-in (even with a compelling "why")
- Authentic peer accountability
- Organizational and managerial styles
- What else?

# PROPS

- Patrick Lencioni, *The Advantage*
- Reed Hastings, *Netflix Culture: Freedom and Responsibility*
- Chris Barbic, The Achievement School District

# MANAGING A LARGE PROJECT



DC  
**PUBLIC  
CHARTER**  
SCHOOL  
BOARD

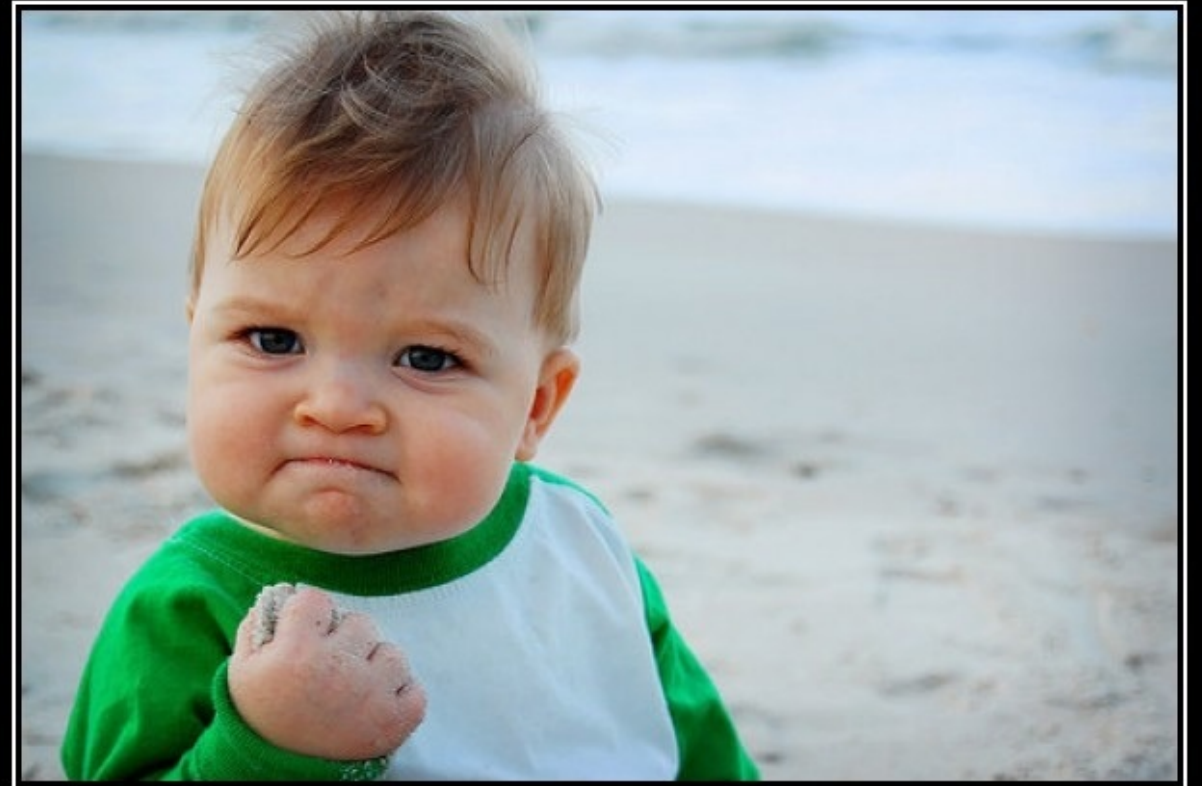
Erin Kupferberg

[ekupferberg@dcpcsb.org](mailto:ekupferberg@dcpcsb.org)

# 5 W'S FOR NEW PROJECTS

- What
- When
- Where
- Why
- Who

<http://www.managementcenter.org/tools/>



# S U C C E S S

Because you too can own this face of pure accomplishment

# MOCHA – ASSIGN RESPONSIBILITIES

**M**ANAGER

**O**WNER

**C**ONSULTED

**H**ELPER

**A**PPROVER



<http://www.managementcenter.org/tools/>

# TIMELINE & WEEKLY PLANNING

- Work backwards
- Plan every detail with dates
- One hour weekly planning

Task	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30										
Build layout in flash																														
Write code to load things dynamically																														
Make animations																														
Write code to play animations																														
Write code to load messages dynamically																														

Notes:

Milestone 5 – Part 1-Proof of assets due the 18<sup>th</sup>

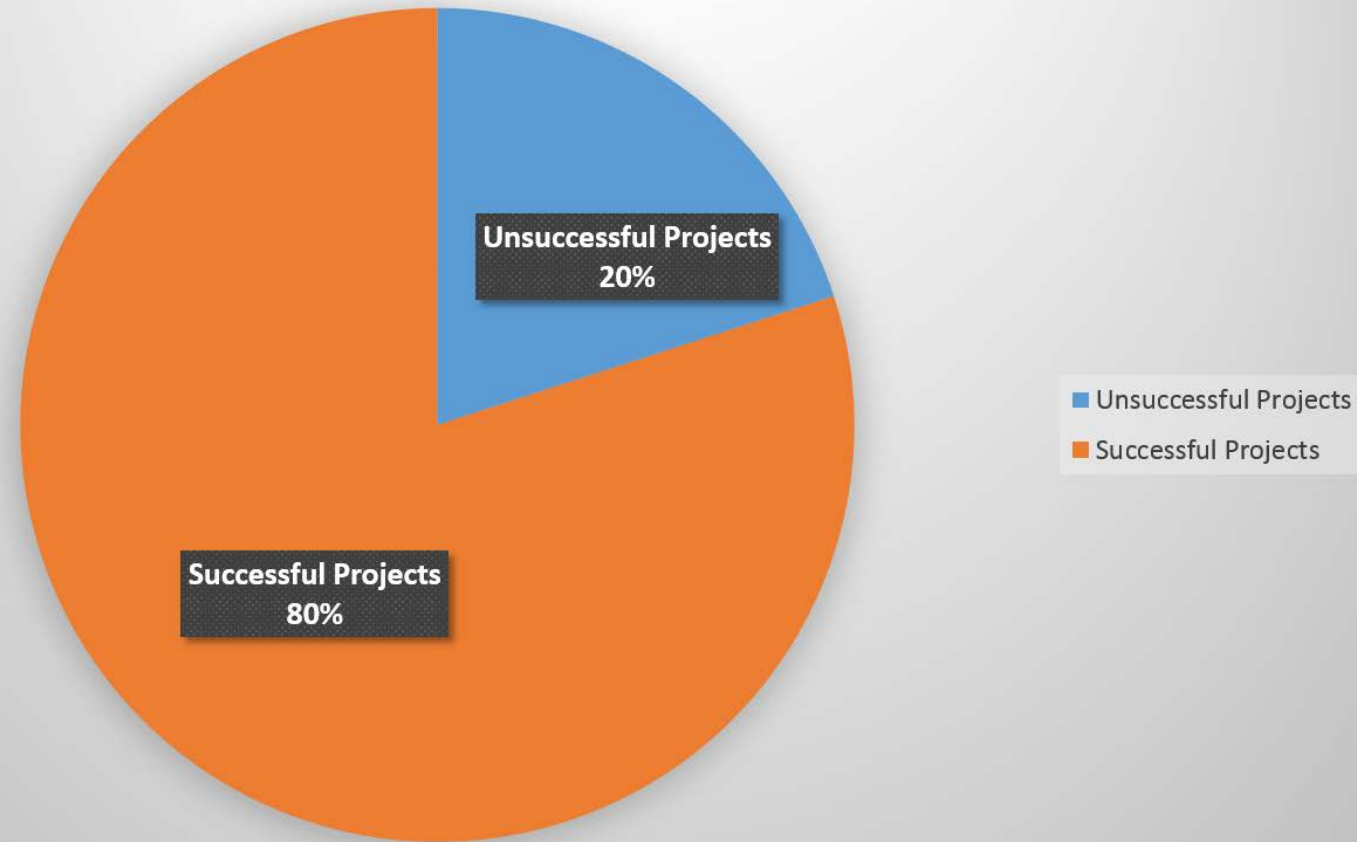
Milestone 5 – Part 2-Proof of assets and progress due the 25<sup>th</sup>



# COMMUNICATE!

- Constantly
- Consistently
- Debrief at the end of every project

One out of five projects is unsuccessful due to ineffective communications

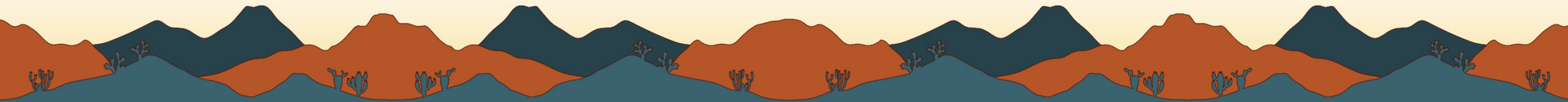


# PROJECT MANAGING THE RENEWAL PROCESS

Shenita Johnson

Illinois State Charter School Commission

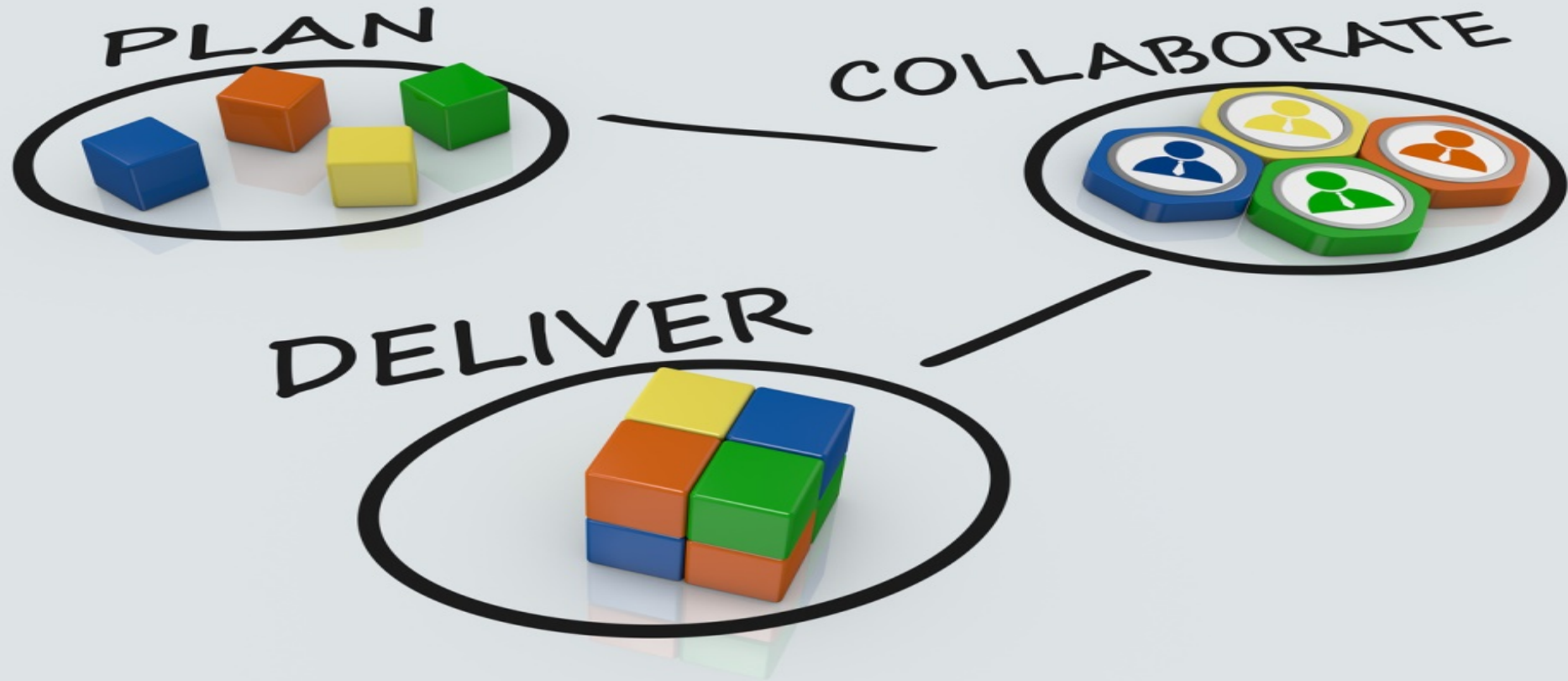
[shenita.johnson@illinois.gov](mailto:shenita.johnson@illinois.gov)





# ILLINOIS STATE CHARTER SCHOOL COMMISSION

- Established in 2011, as an independent body with statewide authorizer
- Only authorizer with jurisdiction and authority to review appeals and reverse district decisions
- 9 schools\* (10 campuses), more than 3,600 students – top 25% districts
- 9 Commissioners, 2 FTE, 2 PTE, 1 Fellow
- 12 – 15 Experts in areas of Academic, Organization, Financial
- The **vision** of the Commission is that all Illinois children and families have access to a high quality public education and experience high performing schools and academic experiences.



# THREE PHASES OF PROJECT MANAGEMENT

## PLAN

- Timeline, Tools and Tasks

## COLLABORATE

- Assign Roles and Allocate Resources

## DELIVER

- Execute & Evaluate

# PLANNING: TIME, BUDGET & QUALITY

**AN HOUR OF  
PLANNING CAN  
SAVE YOU 10 HOURS  
OF DOING**

DALE CARNEGIE

PICTUREQUOTES.COM

PICTUREQUOTES

- Resources spent/school
- % of overdue tasks
- # of requests for additional information
- # of attendees/speakers
- at hearings/forums
- # of revisions to documents
- Timeline variance
- # of school representative touchpoints/contacts
- # or % of due diligence activities
- # of calls from community, parents, teachers
- # of follow-up inquiries/questions by Commissioners

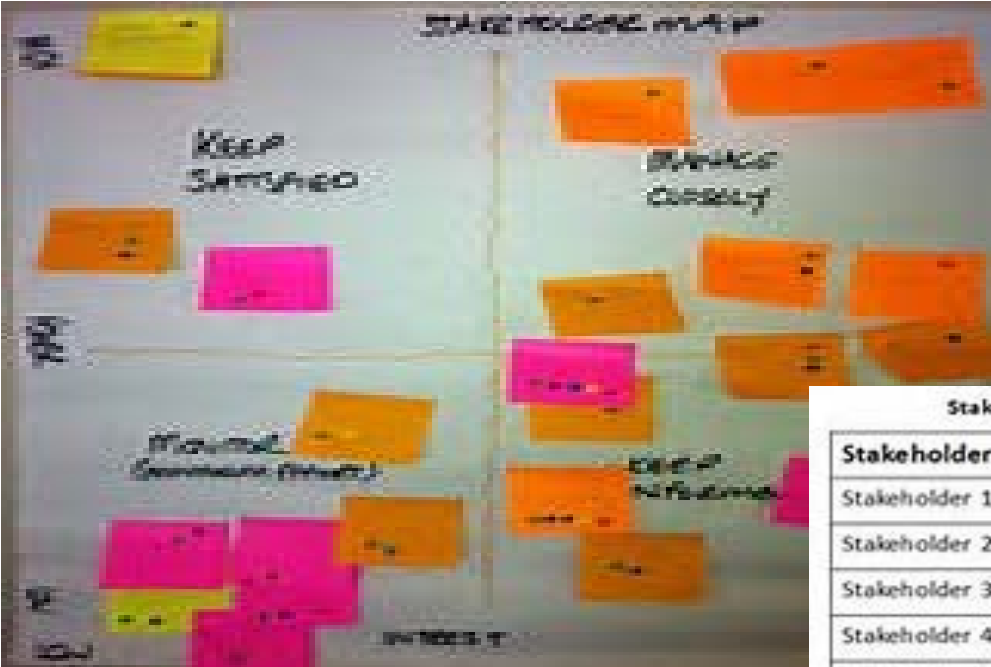




*Successful engagement*  
with project stakeholders is about  
ensuring that the perception  
*of your project*  
is what you hoped for,  
as much as achieving  
*any objective,*  
*measurable outcome.*

A Practical Guide To Dealing With Difficult Stakeholders

# COLLABORATION: STAKEHOLDER MAPPING & COALITION BUILDING



Stakeholder Analysis showing change in attitude over time

Stakeholder	Ally	Neutral	Opponent
Stakeholder 1			
Stakeholder 2			
Stakeholder 3			
Stakeholder 4			
Stakeholder 5			
Stakeholder 6			
Stakeholder 7			
Stakeholder 8			
Stakeholder 9			
Stakeholder 10			





# DELIVER: EXECUTION & EVALUATION



# *MANAGING MULTIPLE RENEWALS*

*Develop and Execute Rigorous and Transparent Renewal Process  
Consistent with Commission's Vision and the  
Principles and Standards of Quality Authorizing*

Timeline, Tasks & Tools	Resources & Roles	Troubleshoot & Triage
<ul style="list-style-type: none"><li>• Decision Date</li><li>• Public Hearings</li><li>• Due Diligence Activities</li></ul>	<ul style="list-style-type: none"><li>• Internal &amp; External Communication</li></ul>	<ul style="list-style-type: none"><li>• Initial Findings</li><li>• Board Engagement</li></ul>
<ul style="list-style-type: none"><li>• Staff – Team Leads</li><li>• Evaluators – Analysts</li></ul>	<ul style="list-style-type: none"><li>• School Boards</li><li>• Elected Officials</li><li>• Commission(er) Connection</li></ul>	<ul style="list-style-type: none"><li>• Conflicts</li><li>• Community Communication</li><li>• Press/Public Notice</li></ul>
<ul style="list-style-type: none"><li>• Project Plan Grid</li><li>• Slack/Kyper</li><li>• Google/Dropbox</li></ul>	<ul style="list-style-type: none"><li>• Setting Expectations</li></ul>	<ul style="list-style-type: none"><li>• Identified Feedback Loops</li><li>• Consistent &amp; Frequent Touchpoints</li></ul>



# SMALL GROUP CONSULTANCIES

Rich – utilizing the Nasty Nine in your office

Erin – use MOCHA for someone's real time project management needs

Shenita – project management in real life for renewals

Please remember to complete your session  
evaluation via the app!



nacsa

NATIONAL ASSOCIATION OF  
CHARTER SCHOOL AUTHORIZERS

