



**DRAFT**

**School Accountability  
Report Card &  
Annual Report to the Los Angeles  
County Board of Education**

**Report Period: 2015-16**

**School Name** Charter School

Grade Levels Served:

School Administrator:

School Address:

School Telephone:

School Website:

CDS Code:

## Table of Contents

### **Section 1: School Accountability Report Card (SARC) Supplementary Sections**

<b>I. EXECUTIVE SUMMARY</b>	<b>X</b>
<b>II. OUR CHARTER, OUR COMMUNITY, OUR STUDENTS</b>	<b>X</b>
• Academic Performance of Charter School & Resident Comparison Schools	
• Demographics of Charter School & Comparison Schools	
• Applicant Pool Demographics	
• Student Recruitment	
<b>III. CHARTER SPECIFIC ACCOUNTABILITY</b>	<b>X</b>
• Measurable Pupil Outcomes	
<b>IV. STAFFING AND STAFF DEVELOPMENT</b>	<b>X</b>
• Staff Recruitment and Retention	
• Professional Development Plan	
<b>V. SCHOOL GOVERNANCE</b>	<b>X</b>
• Board Composition	
• Board Recruitment and Retention	
• Board Meetings	

### **Section 2: CDE School Accountability Report Card (SARC)** **X**

*This section comprises the School Accountability Report Card and contains information CDE requires all California public schools to publish annually.*

### **Section 3: Appendixes**

I. SCHOOL QUALITY SNAPSHOT: LCFF STATE PRIORITIES SNAPSHOT	<b>X</b>
II. LCAP UPDATE ON 2015-16 Goals	<b>X</b>
III. STUDENT ACHIEVEMENT PLAN (If applicable; Improvement plan for any Unmet MPOs or LCAP goals)	<b>X</b>
IV. LACOE FACILITIES REPORT (If applicable)	<b>X</b>
V. ADDITIONAL INFORMATION PROVIDED AT CHARTER SCHOOL'S DISCRETION	<b>X</b>
• List Titles	

## Section 1:

### **School Accountability Report Card: Supplementary Sections**

*The following sections provide additional information relevant to the operation of a charter school that is not contained in the California Department of Education's School Accountability Report Card (SARC). This information is of interest to the County Board; the charter school's authorizing entity. The SARC, SARC Supplementary Sections, and Required Appendixes fulfill the County Board's requirement of providing an Annual Report to the County Board. (Board Policy)*

#### **I. EXECUTIVE SUMMARY**

Maximum of three (3) pages, single space, 11 point Arial font, 12 points before each paragraph. Include:

- Highlights and accomplishments
- Challenges
- How the program offered is unique or fulfills a special need, if applicable
- Description of the community served (summarize charter description)
- Link to the website where SARC is posted if school has a website or state the school does not have a website (all reports will be posted on the LACOE CSO website)
- Academic Performance:
  - ▶ Provide a general description of academic performance results; including CAAPP results. You may also include reclassification and/or internal benchmark data. Indicate how the results are being used to guide school improvement. Describe any trends or anomalies in the State Priorities Snapshot (SPS) Report and reference the SPS Report is provided in Appendix I.
  - ▶ Briefly describe how the school performed in relation to the Measureable Pupil Outcomes (MPOs) stated in the charter and on the 2015-16 LCAP goals. Reference Student Achievement Plan (Appendix III) for any MPOs or LCAP goals not met.

## II. OUR CHARTER, OUR COMMUNITY, OUR STUDENTS

### Academic Performance of Charter School & Resident Comparison Schools: California Assessment of Student Performance and Progress (CAASPP)

(List resident public schools included on the list provided by the Charter School Office and provide the CAASPP data indicated in the table. If additional, specific schools are identified in your charter petition, be sure to include these schools.)

School	Grades Levels	% of Charter School's Enrollment	CAASPP Results		
			English-Language Arts (% met or exceeded standards)	Mathematics (% met or exceeded standards)	Science (% proficient or advanced)
Insert Charter School Name		n/a			
		%			
		%			
		%			
		%			
		%			
		%			
		%			
Source: Retrieved from CDE DataQuest CASSPP Test Results					

### Demographics of Charter School & Comparison Schools

(Provide Ethnicity/Race data from CDE DataQuest, School Enrollment by Ethnicity Report. Use data from CDE Ed-Data for other demographic categories for the school, the District in which the school is located and the schools listed in the chart above.)

	Demographic Variable	Insert Charter School Name	Insert Name of District where Charter is Located	Insert Comparison School Name	Insert Comparison School Name	Insert Comparison School Name	Insert Comparison School Name
Ethnicity & Race	African American	%	%	%		%	%
	American Indian/ Alaska Native	%	%	%		%	%
	Asian	%	%	%		%	%
	Filipino	%	%	%		%	%
	Hispanic or Latino	%	%	%		%	%
	Pacific Islander	%	%	%		%	%
	White	%	%	%		%	%
	Two or More Races						
	Not Reported						
Other Demographics							
	Free/Reduced Price Lunch	%	%	%		%	%
	English Language Learners	%	%	%		%	%
	Students with Disabilities	%	%	%		%	%
	Foster Youth	%	%	%		%	%
Source: Ethnicity & Race retrieved from CDE DataQuest Enrollment Report; Other Demographics retrieved from CDE Ed-Data Student Profile report							

## Student Recruitment

### Applicant Pool Demographics

(Provide data as reported by applicants)

Ethnicity	Demographics of Applicant Pool	Demographics of Newly Enrolled Students	Overall School Demographics
African American	%	%	%
American Indian/ Alaska Native	%	%	%
Asian	%	%	%
Filipino	%	%	%
Hispanic or Latino	%	%	%
Pacific Islander	%	%	%
White	%	%	%
Two or More Races	%	%	%
Not Reported	%	%	%

### Recruitment Process/Means for Achieving Racial and Ethnic Balance

(Describe the student recruitment process the school uses to achieve the racial and ethnic balance of the school district in which the charter school is located. Describe whether the strategy has been successful in recruiting an applicant pool that is reflective of the racial and ethnic diversity of the district. If the strategy has not been successful, explain the challenges and what changes in recruitment will be made in the future.)