WHAT IS REPLICATION?

- Replication: Using a current successful school expand and increase the number of quality choices.

- Adding grades (scaling)

- Additional campuses (duplication)

- Replication should be at least as important as opening a brand-new school (incubation) or recruiting a charter network from out-of-state (recruitment).

STRATEGIES TO IMPACT EQUITY AND QUALITY

1. New school incubation: Developing and opening new schools to provide better quality choices.

2. Recruiting charter network: Bringing in models that have worked to improve student outcomes in other regions

3. Replication: Using a current successful school expand and increase the number of quality choices.

   -Adding grades (scaling)

   -Additional campuses (replication)

DC PUBLIC CHARTER SCHOOL BOARD

- **Who are we?**
- Sole authorizer in DC
- 66 LEAs across 120 campuses
- 46% of public school students attend charter schools
- Office staff of about 38

THE FIRST STEPS IN THE PROCESS

1. Schools contact PCSB to share their initial plans

2. We discuss internally whether the school meets the standards

3. We share initial feedback with the school (whether our Board is likely to vote yes or no, based on a surface assessment of their performance)

4. We provide a timeline (submit the application, notify the necessary DC entities such as ANCs, public hearing date, vote date)

5. Schools submit the amendment application: http://www.livebinders.com/play/play?id=2162087#anchor

STANDARDS FOR APPROVAL

DC PCSB will generally approve a campus replication for schools that fit the following criteria:

- Are financially viable with sufficient financial standing for the past three years
- Are in compliance with all applicable laws and PCSB policies
- Have Performance Management Framework (PMF) scores of Tier 1 for the majority of the past five years, including all existing campuses

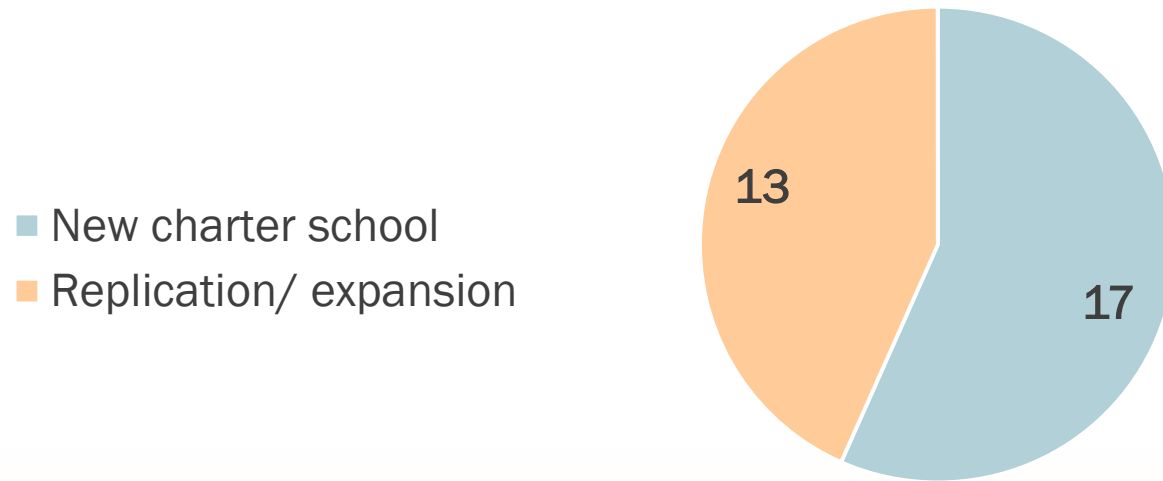# REPLICATION AMENDMENT APPLICATION (SEE HANDOUT)

Key questions

- How the school will maintain academic quality

- Changes to the organizational structure, staffing, and PD

- Financial impact—5 year budget, proposed cost including facilities, contingency plan if the school enrolls fewer students than anticipated

- Facility—If the school has identified a new location, additional standards will be assessed including community engagement

- Number of students that will be served and timeline for expansion (may require an amendment to school's enrollment ceiling)

School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 (Maximum)
Authorized Ceiling	1902	1979	2056	2056	2056	2056	2056	2056
Proposed Ceiling	1940	2175	2331	2491	2653	2806	2864	2912
Increase	38	196	275	435	597	750	808	856

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GROWTH IN DC

New Schools vs. Replications/ Expansions
(since 2013)

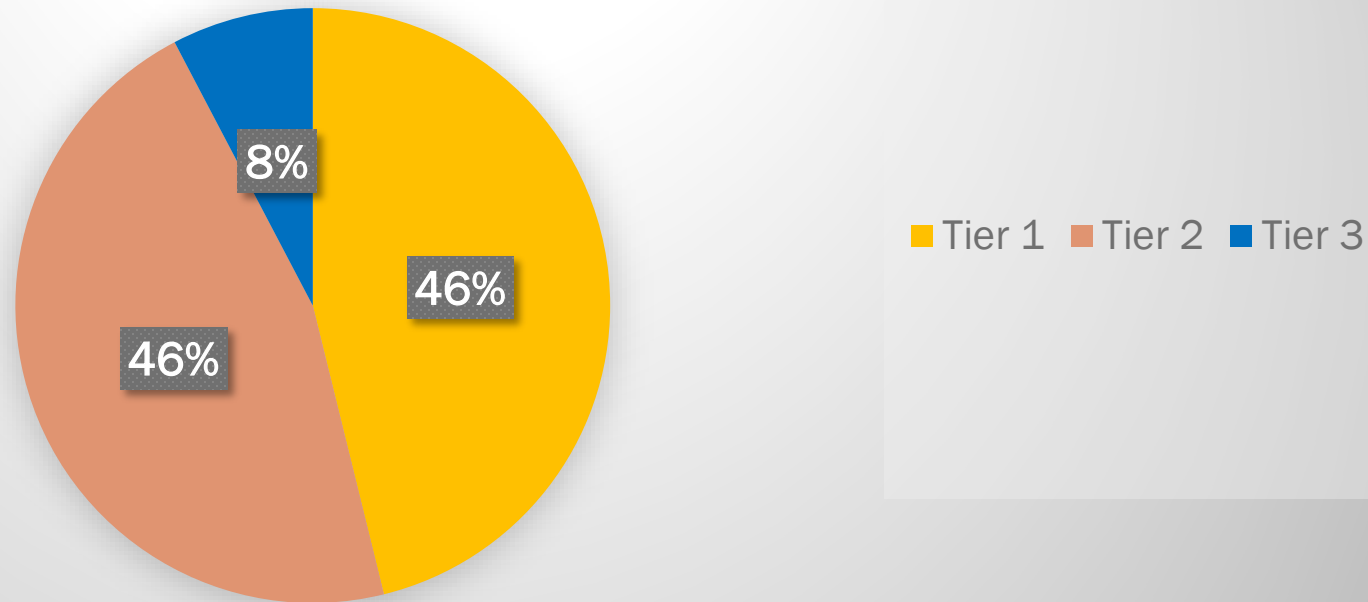- New charter school
- Replication/ expansion

13

17

DC'S REPLICATIONS & EXPANSIONS: PMF TIERS

2015 PMF Tier of the 13 Campuses Replicated Since 2013

Legend: ■ Tier 1 ■ Tier 2 ■ Tier 3

46% (Tier 1)
46% (Tier 2)
8% (Tier 3)

PMF Tiers & equivalent scores; Tier 1 (or 65%-100%) Tier 2 (or 35%-64%); Tier 3 (or 0%-34%)
The 13 campuses include replications, expansions into grades not previously served, & expansions via takeovers

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POTENTIAL CHANGES IN THE FUTURE

- Some stakeholders have given feedback stating DC PCSB should include additional criteria, including:

  - Achievement Gap
  - Rates of exclusionary discipline (suspension)
  - Disproportionality of exclusionary discipline among subgroups
 - Evidence of community engagement

THOMAS B. FORDHAM FOUNDATION

- **Who are we?**

- 1 of 65 Authorizers in Ohio. 1 of 5 Authorizers who can add schools to its portfolio.

- 14 LEAs, over 4000 students

- Community schools may only be opened in a "Challenged School District," based on academic performance, location in the 8 largest urban districts or location in the community school pilot area.

- Office staff of about 5
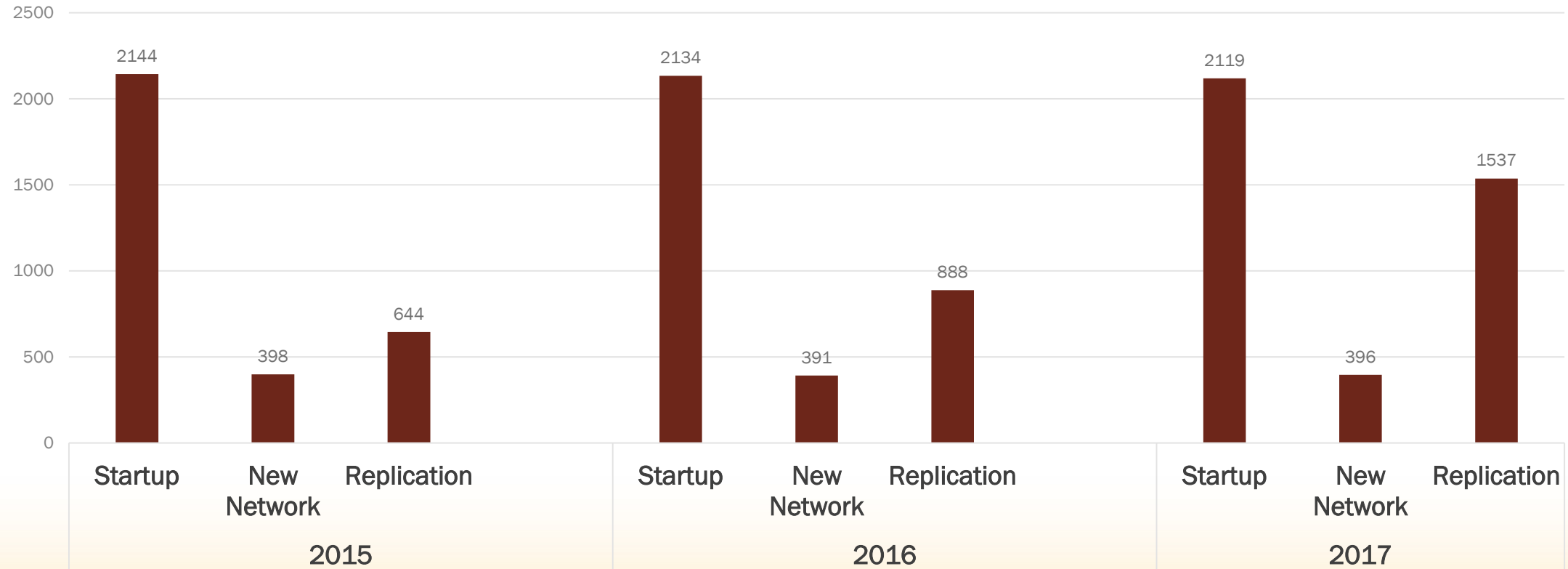
TBFF EXPEDITED APPLICATION PROCESS

- To qualify for the expedited application process, the following criteria must be met:

- At least one of the applicant's schools has been sponsored by Fordham for at least 3 years;

- All schools sponsored by Fordham are meeting the terms of Exhibit IV (Academic and Organizational Accountability Plan);

- The model for the proposed school is substantially similar in academics, finance, and governance to the applicant's existing schools.

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APPLICANT APPROVAL RATES

Applications 2013-2017	Approved	Denied
Start Up	3	12
Replication	3	0

- Replication applicants do not include grade expansions or scaling, new LEAS only
- 2 of the 3 replication schools were from the same operator

REPLICATION SCHOOL PERFORMANCE
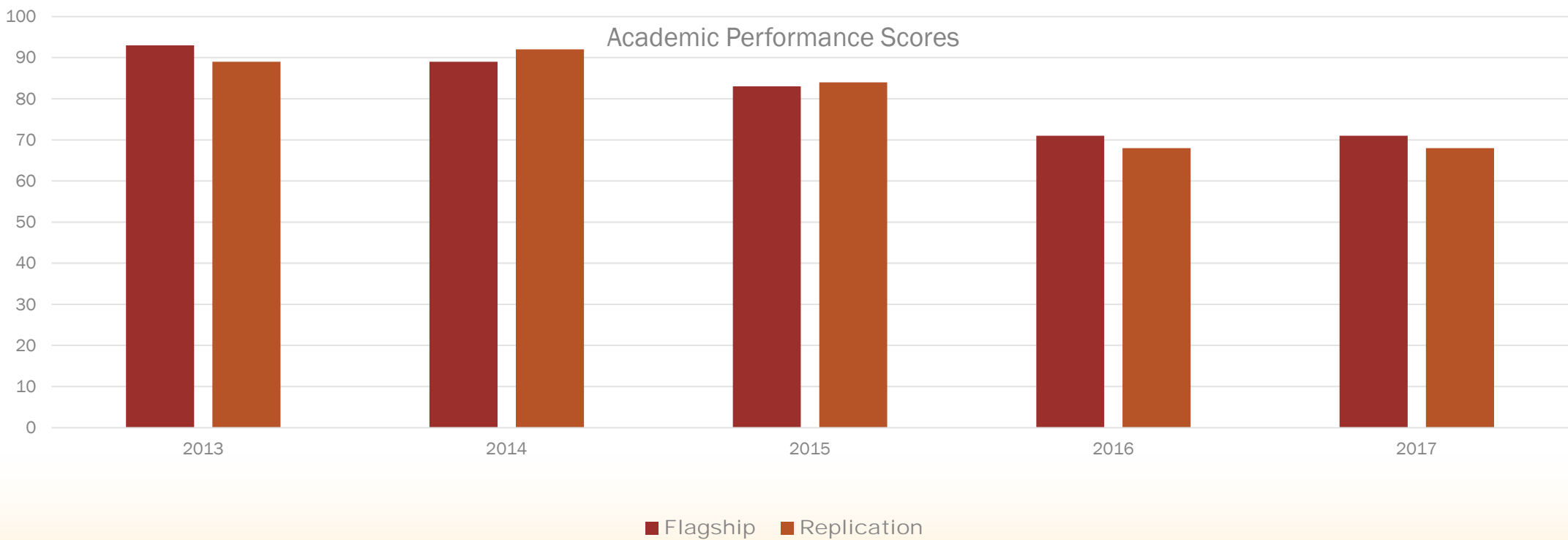
REPLICATION SCENARIO 1

- Flagship school's academic performance has grown each year, but they are not in the top 20% of the local schools

- School is a arts focused model

- Market assessment shows a different region does not have any arts focused model schools

- The area were the flagship school is located has a significant amount of school migration and transition as compared to other parts of the city

- School performs well organizationally and has a strong culture

- No financial or audit issues

- The school does not own their current facility

REPLICATION SCENARIO 2

- The school is one of the highest performers in 5-8 in the city
- No local high schools in the immediate area (within 5 miles) have a graduation rate over 80%
- The operator does not have a high school in its portfolio
- The school is an Expeditionary Learning school and would want the high school to have the same model
- Urban setting with a diverse population and over 70% free and reduced
- Transportation is not provided by the district for high schools

DISCUSSION

- What are the positives of incubation, charter network recruiting and replication?

- What are the potential roadblocks?

- What is the impact on the current feeder patterns in the region?

- Are there any other considerations (teacher quality, community relationships or demographics)

CONTACTS

DC Public Charter School Board
www.dcpcsb.org
@DCPCSB

3333 14th Street NW
Suite 210
Washington, DC 20010

202-328-2209
ryoung@dcpcsb.org

Fordham Institute
@educationgadfly

15 West Fourth Street
Suite 430
Dayton, Ohio 45402

937-227-3368
edexcellence.net
tsampson@edexcellence.net